

# ASSESSMENT PLACEMENT & COURSE PLACEMENT GUIDELINES 2019-2020

## ENGLISH COURSE PLACEMENT

*(Note: When placing students, use ACT score first, TABE score second, EdReady score third, Wonderlic score fourth, and KYOTE score last)*

ACT	TABE Form A	EdREADY	Wonderlic (WBSTV)	KYOTE	COMPASS	KCTCS Courses
18	12.8	75	Verbal 310	6 or higher	74	ENG 101
14 -17	9.0-12.7	61-74	Verbal 240 -309		39-73	ENG 101 w/ ENG 100 or IRW 95
12 -13	6.1-8.9	41-60	Verbal 205 -239		26-38	IRW 95
11 - 0	6.0 - 0	40 and below	200 - 0		25 and below	Refer to Skills U

*Students who place at the Corequisite level, but not lower, for both Reading and English shall be placed in either IRW 95 which will satisfy both the reading requirement and prerequisites for ENG 101, or a college level reading course and/or Corequisite English and reading courses. At no time shall a student take both IRW 95 and a Corequisite or college-level reading or English course at the same time.*

## READING COURSE PLACEMENT

*(Note: When placing students, use ACT score first, TABE score second, EdReady score third, Wonderlic score fourth, and KYOTE score last)*

ACT	TABE Form A	EdREADY	Wonderlic (WBSTV)	KYOTE	COMPASS	KCTCS Courses
20	12.5	75	Verbal 325	20 or higher	85	No reading required
16 -19	10.0 -12.4	61-74	Verbal 265 -324		73-84	RDG 100 with General Education or College Success Course Corequisite or IRW 095
11 -15	6.0 -9.9	41-60	Verbal 205 - 264		46-72	IRW 95
0-10	0-5.9	40 and below	Verbal 200 or less		45 and below	Refer to Skills U

*Students who place at the Corequisite level, but not lower, for both Reading and English shall be placed in either IRW 95 which will satisfy both the reading requirement and prerequisites for ENG 101, or a college level reading course and/or Corequisite English and reading courses. At no time shall a student take both IRW 95 and a Corequisite or college-level reading or English course at the same time. NOTE: Students with 12 or more credit hours at the 100 level or above in general education courses with a 2.0 gpa have met college readiness benchmarks in reading are exempt from reading placement requirements.*

## MATH COURSE PLACEMENT

*(Note: When placing students, use ACT score first, KYOTE score second, EdReady score third, Wonderlic score fourth, and TABE score last)*

ACT	KYOTE	EdREADY	TABE Form A	Wonderlic (WBSTQ)	COMPASS Algebra Domain	KCTCS Courses
27	Calculus 15 or higher	95	NA	NA	93+	MAT 175, or any course listed below
22-26	CA (KAlg) 14 or higher	75-94	NA	Quantitative 340	50-92	MAT 150, MAT 155, or any course listed below
19-21	CA (KAlg) 7-13 and MP(KMath) 22 or higher	65-74	NA	Quantitative 300-339	36-49	MAT 150 with MAT 100 or supplemental instruction, MAT 146, MAT 116, MAT 110, or any course listed below
18	MP(KMath) 18-21	60-64	NA	Quantitative 280-299	31-35	MAT 085, MAT 150 paired with MAT 100 In-person, or any course listed below
16-17	MP(KMath) -12	55-59	10.2 +	Quantitative 270-279	Algebra 25-31 Prealgebra 42	MAT 146 with MAT 146S, MAT 110 with MAT 110S, or MAT 116 with MAT 116S, or any course listed below
14-15	MAT 055 = MP(KMath) 6-11 MAT 065 = MP(KMath) 12-17	50-54	6.4-10.1	Quantitative 250 -269	Algebra 16-24 Prealgebra 24-41	MAT 011
Adult Education	0-5	49 and below	0-6.3	Quantitative 0-245	Prealgebra 0-24	Refer to Skills U

<sup>1</sup> MAT 100 offers supplementary academic support for MAT 150. <sup>2</sup>The KYOTE College Algebra Placement Test (CA) is administered after the (Transitional) Mathematics Placement Test (MP) if the MP score is 18 or higher.

<sup>3</sup> Enrollment permitted only with concurrent supplementary instruction. College designated supplemental instruction must offer supplementary academic support, such as extra class sessions, additional labs, tutoring, and increased monitoring of students, beyond that usually associated with an entry-level course. COMPASS and ASSET will not be administered after November 30, 2016.