
NOTE: This textbook is an eText that is available on the Blackboard page for the PSY 110 course. You do not need to purchase the book in the bookstore, unless you want a loose-leaf, printed copy. The cost of the eText will be automatically included in your account bill for the semester.

Course Competencies/Student Learning Outcomes

Upon completion of this course, the student can:
1. Identify the major schools and systems (both historic and modern) of psychology.
2. Describe the goals and methods of psychological research.
3. Identify the structures and functions of the nervous system, including the neuron, central nervous system, and peripheral nervous system.
4. Describe the basic processes of sensation and perception.
5. Demonstrate an understanding of memory, including short-term (working) memory, long-term memory, implicit memory and explicit memory and the measurement of memory.
6. Demonstrate an understanding of how organisms learn through classical conditioning, operant conditioning, and social learning (imitation/observational learning).
7. Identify the basic theories of motivation to behavior.
8. Identify the basic theories of emotion to behavior.
9. Demonstrate an understanding of the major personality theories including how they conceptualize the development of human personality.
10. Recognize the traits of abnormal behavior.
11. Demonstrate knowledge of several classes of mental disorders, based on DSM classification.
12. Describe the reciprocal effects of the social environment and behavior.

ASSESSMENT OF COURSE COMPETENCIES/STUDENT LEARNING OUTCOMES:

Scores earned on chapter exams and class discussions will assess the degree to which these course competencies have been achieved.

General Education Course Competencies/Student Learning Outcomes

General Education Course Competencies/Student Learning Outcomes

Social and Behavioral Sciences (SB)

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

ASSESSMENT OF GENERAL EDUCATION COMPETENCIES/STUDENT LEARNING OUTCOMES:

Scores earned on chapter exams and class discussions will assess the degree to which these student learning outcomes have been achieved.

Course Structure, Evaluation, and Grading Methods

Structure: Work will be assigned in this course on a week-to-week basis. Students will read a total of 12 chapters of the textbook, participate in 12 corresponding chapter discussions, and take 4 comprehensive exams, each of which will cover 3 chapters of the textbook.

Grades are determined by scores earned on the course exams (4X50=200 pts.) and chapter discussions (12X10=120 pts.).
Grading Policy/Scale (Course Schedule/Calendar)

The following criteria have been established by KCTCS faculty for assigning grades:

"A" represents exceptionally high achievement. It is valued at 4 grade points for each credit hour in non-remedial and non-developmental courses.

"B" represents high achievement. It is valued at 3 grade points for each credit hour in non-remedial and non-developmental courses.

"C" represents satisfactory achievement. It is valued at 2 grade points for each credit hour in non-remedial and non-developmental courses.

"D" represents the minimum achievement for credit. It is valued at 1 grade point for each credit hour in non-remedial and non-developmental courses.

"E" represents unsatisfactory achievement and indicates failure in the course. It is valued at zero grade points for each credit hour in non-remedial and non-developmental courses.

Grading Scale:

<table>
<thead>
<tr>
<th></th>
<th>“A”</th>
<th>“B”</th>
<th>“C”</th>
<th>“D”</th>
<th>“E”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Exams: (4)</td>
<td>45-50</td>
<td>40-45</td>
<td>35-40</td>
<td>30-35</td>
<td>0-29</td>
</tr>
<tr>
<td>Discussions: (12)</td>
<td>9-10</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>0-5</td>
</tr>
</tbody>
</table>

NOTE: Comprehensive exams over 3 chapters of the textbook are scheduled every week of the summer one term, along with three chapter discussions each week.

Scores earned on the 4 course exams (50 maximum points each) will make up 62.5% of students’ overall grades. Scores earned on the 12 class discussions (10 maximum points each) will make up 37.5% of students’ overall grades. Missed discussions cannot be made up. Missed exams can be made up for reduced credit. See the ‘Make-Up Procedure’ below.

Students’ overall grades will be based upon the total number of points earned in this course, as follows:

\[ A = 288-320; \ B = 256-287; \ \ C = 224-255; \ \ D = 192-223; \ \ E = 0-191. \]

A schedule that describes the dates/times that all course work is available, as well as dates/times that all course work is due, is included below. All times shown on the schedule are for the Eastern Time Zone. Please make any adjustments to compensate for a different time zone, if necessary.

Course Proctoring Information

There are no proctored exams in this course.
### PSY 110-47Z1 Course Schedule Summer One 2019

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignments:</th>
<th>Available After:</th>
<th>NOT Available After:</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>June 3-7</td>
<td>Read Chapters 1, 2, &amp; 3  &lt;br&gt;Chapter 1 Discussions  &lt;br&gt;Chapter 2 Discussions  &lt;br&gt;Chapter 3 Discussions  &lt;br&gt;Take Comprehensive Exam 1</td>
<td>June 3 @ 8:00 AM  &lt;br&gt;June 3 @ 8:00 AM  &lt;br&gt;June 3 @ 8:00 AM  &lt;br&gt;June 6 @ 8:00 AM</td>
<td>June 8 @ 11:59 PM  &lt;br&gt;June 8 @ 11:59 PM  &lt;br&gt;June 8 @ 11:59 PM  &lt;br&gt;June 8 @ 11:59 PM</td>
</tr>
<tr>
<td>2</td>
<td>June 10-14</td>
<td><strong>NOTE: SKIP CHAPTER 4</strong>  &lt;br&gt;Read Chapters 5, 6, &amp; 7  &lt;br&gt;Chapter 5 Discussions  &lt;br&gt;Chapter 6 Discussions  &lt;br&gt;Chapter 7 Discussions  &lt;br&gt;Take Comprehensive Exam 2</td>
<td>June 10 @ 8:00 AM  &lt;br&gt;June 10 @ 8:00 AM  &lt;br&gt;June 10 @ 8:00 AM  &lt;br&gt;June 13 @ 8:00 AM</td>
<td>June 15 @ 11:59 PM  &lt;br&gt;June 15 @ 11:59 PM  &lt;br&gt;June 15 @ 11:59 PM  &lt;br&gt;June 15 @ 11:59 PM</td>
</tr>
<tr>
<td>3</td>
<td>June 17-21</td>
<td><strong>NOTE: SKIP CHAPTERS 10 &amp; 11</strong>  &lt;br&gt;Read Chapters 8, 9, &amp; 12  &lt;br&gt;Chapter 8 Discussions  &lt;br&gt;Chapter 9 Discussions  &lt;br&gt;Chapter 12 Discussions  &lt;br&gt;Take Comprehensive Exam 3</td>
<td>June 17 @ 8:00 AM  &lt;br&gt;June 17 @ 8:00 AM  &lt;br&gt;June 17 @ 8:00 AM  &lt;br&gt;June 20 @ 8:00 AM</td>
<td>June 22 @ 11:59 PM  &lt;br&gt;June 22 @ 11:59 PM  &lt;br&gt;June 22 @ 11:59 PM  &lt;br&gt;June 22 @ 11:59 PM</td>
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<tr>
<td>4</td>
<td>June 24-28</td>
<td>Read Chapters 13, 14, &amp; 15  &lt;br&gt;Chapter 13 Discussions  &lt;br&gt;Chapter 14 Discussions  &lt;br&gt;Chapter 15 Discussions  &lt;br&gt;Take Comprehensive Exam 4</td>
<td>June 24 @ 8:00 AM  &lt;br&gt;June 24 @ 8:00 AM  &lt;br&gt;June 24 @ 8:00 AM  &lt;br&gt;June 27 @ 8:00 AM</td>
<td>June 29 @ 11:59 PM  &lt;br&gt;June 29 @ 11:59 PM  &lt;br&gt;June 29 @ 11:59 PM  &lt;br&gt;June 29 @ 11:59 PM</td>
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### Class Policies/Procedures

#### No-Show Class Policy

All students must complete a class activity/assignment, designated by the instructor, within the designated drop/add period of the class start date. Activities/assignments could include attendance and participation during in-person class meetings, syllabus quiz/agreement, course pre-test, discussion board responses, etc. If students do not complete the activity/assignment designated by the instructor, students will be reported as a no-show and will lose a portion of their financial aid. Additionally, instructors are required to verify attendance throughout the semester and report attendance at 60% of the term and the last date of attendance. Financial Aid is not an entitlement, it is an investment in the future and students are accountable for the financial aid received and the successful completion of coursework. Consequences for failing to comply with U.S. Department of Education regulations include paying back financial aid received.

*In this course, the completion of ANY assigned work during the first week of class will be sufficient to demonstrate that you are attending. Students who do not complete ANY of the assigned work for the first week of class will be placed on the “no show” list. NOTE: Simply logging on to the course does NOT count as attendance.*

#### General Class Make-up, Late Assignment Class Policy/Procedure
As mentioned above, all class discussions MUST be completed by the due dates/times posted in this syllabus. Missed discussions CANNOT be made up. Course exams can be made up for reduced credit.

NOTE: If your exam is submitted LATE, the following factors will come into play: 1) If the exam is submitted within ONE DAY of the expiration date 10 points (20%) will be deducted from your score; 2) If the exam is submitted MORE than one day, but within 3 days, late 20 points (40%) will be deducted from your score; and, 3) if the exam is submitted MORE than 3 days late you will receive a "0" and will not be able to make up the exam. EXCEPTION: The last exam MUST be completed no later than June 30 (for reduced credit, if late). I must have my grades submitted by noon on Monday, July 1, and am therefore not able to allow the 3-day make up period for that particular exam.

Attendance Class Policy/Procedure

PY 110-47Z1 is a totally asynchronous Internet course. This means that at no point in the semester will students be required to be assembled together at the same time. All work will be done in “cyberspace” – that is, this class will never meet in a physical location. All work for this course will be completed by visiting the course web site, reviewing all materials posted there, completing assignments as instructed, etc. Students may use email or Blackboard Course Messages to communicate privately with the instructor and may use the Discussion Board to communicate publicly with both the instructor and other students.

In this context, the word “attendance” means to “attend” to the course work in such a way as to remain, at all times, up-to-date on class discussions and to ensure that all work is submitted in a timely fashion. Even though you may do your work for this course at the times that are most convenient for you, this course is NOT a self-paced course. All work is scheduled on a weekly basis and must be completed during the week it is assigned. Generally speaking, work begins each week at 8:00 AM on Sunday morning and all assigned work is due to be completed by that Saturday at 11:30 PM. All posted times/deadlines are Eastern Time Zone. You may need to make appropriate adjustments in the event that you live in another time zone.

The instructor will monitor the ways in which students access the course web site. It is the student’s responsibility to ensure continuous access to a computer with internet connectivity during the semester. I strongly recommend that you do not take this course unless you have a reliable computer (with an internet connection) at your home, although some students have managed to complete the course in the past using only the computers at their home college’s computer labs. Some, but not all, of the work assigned in this course can be completed using a smart phone or other device (e.g., iPad or other tablet with internet capability).

Withdrawal Class Policy/Procedure

A student may officially withdraw from any class up to and including the date of mid-term (June 17) with a W grade assigned to the student’s record.

Students who withdraw from this course after mid-term will be assigned a grade of “W,” provided that the student follows the appropriate steps for officially withdrawing from the course. To withdraw officially from this course you will need to submit a request to withdraw from your student ‘self-service’ page at your home college’s web page. The last day to drop a class this summer one semester is June 28, 2019 at 12:00 noon.
Accommodations Procedure

HCTC recognizes that a disability may preclude a student from demonstrating required course competencies or from completing course requirements. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any qualified student with disabilities may request appropriate course accommodations to ensure that full benefits are received and that the instructor is aware and can make the proper adjustments. Students are encouraged to meet with the Disability Services Representative to develop and complete an Accommodations Plan.

Julie Caudill, HCTC Disabilities Services Representative  
Phone: 606-487-3486 and Email: jcaudill0129@kctcs.edu

Appeals Process

Always begin the informal process by talking to your instructor. If issues cannot be resolved, then talk with the Dean/Supervisor (see below for contact information) of the faculty member. For information about academic rights, academic offenses, and the student’s formal right to appeal, review the KCTCS Code of Student Conduct.

Dean/Supervisor Contact Information

Dean/Supervisor: Leila Smith  
Office Location: Lees Campus  
Smith Administration  
Building, Room 101A  
Phone Number: 606-487-3504  
Email Address: Leila.Smith@kctcs.edu

Assignment/Lab Sheets/Rubrics:

Copies of class handouts, scoring rubrics, instruction sheets, etc. will be available on Blackboard and located in the appropriate places. For example, instructions for the ‘scoring rubric for class discussions’ is located on the main ‘Discussion Board’ page, etc.

Additional Syllabus Information:

Review the HCTC Website: (from HCTC Website Click Academics > Syllabus Information)

Print Version of URLs listed in the syllabus:

Academic Calendar: https://hazard.kctcs.edu/education-training/academic-calendar/index.aspx
HCTC Syllabus Website: https://hazard.kctcs.edu/current-students/academic-resources/syllabus_information.aspx
Student Code of Conduct: https://kctcs.edu/current-students/academic-resources/code-of-student-conduct.aspx