Hazard Community and Technical College
Course Syllabus

HIS 108-45Z1: History of the US to 1865
Class number: 1004
Summer 2019, Online

Instructor Contact Information
Instructor Name/Title: William M. Strickland
Office Hours: See door schedule
Office Location: Hazard Campus, FFC 213O
Phone Number: 606-487-3207
Email Address: mike.strickland@kctcs.edu

Course Information
Course Description
Examines key political, economic and social topics that have influenced significantly the American experience from the pre-colonial period through the Civil War era.

Prerequisites
None

Start Date: 6/3/2019
Midterm/Last Date to Withdraw Without Instructor Permission: 6/16/2019
Last Date to Withdraw with Instructor Approval: 6/30/2019

Textbook Information and Supplies

Course Competencies/Student Learning Outcomes
Upon completion of this course, the student can:

1. Identify the major events, persons, and ideas of American history to 1865.
2. Discuss historical controversies using critical and analytical skills.
3. Analyze significant issues in American history to 1865.
4. Describe the social, economic, cultural, and political developments of American history to 1865.
5. Discuss historical literature significant to particular eras and develop an awareness of historical sources

General Education Course Competencies/Student Learning Outcomes
1. Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.
2. Distinguish between various kinds of evidence by identifying reliable sources and valid arguments. 3. Demonstrate how social, cultural, and historical contexts influence creative expression in the arts and humanities.
3. Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts.
4. Evaluate enduring and contemporary issues of human experience.
Course Structure, Evaluation, and Grading Methods

Examinations (90%):
Examinations consist of Multiple-Choice. Examinations must be taken/turned by the Exam date. Examinations cannot be made up or turned in late. A zero will be recorded for examinations missed.
- EXAM 1 due June 9, 2019 at 11:59 PM
- EXAM 2 due June 16, 2019 at 11:59 PM
- EXAM 3 due June 23, 2019 at 11:59 PM
- EXAM 4 due June 30, 2019 at 11:59 PM

Class Assignments (10%):
Class assignments is composed of 4 essay papers. These essays must be MLA format, typed and a minimum of 250 words.
- ESSAY 1: Due June 9, 2019 at 11:59 PM - Compose a 250-word essay about yourself. This being an online class, this is the only way I will get to know you. Tell me about yourself.
- ESSAY 2: Due June 16, 2019 at 11:59 PM - Compose a 250-word essay about “why the American Revolution was successful”.
- ESSAY 3: Due June 23, 2019 at 11:59 PM - Compose a 250-word essay about the “role of the Shakers in Kentucky” and their two sites at Pleasant Hill and at South Union.
- ESSAY 4: Due June 30, 2019 at 11:59 PM - Compose an essay that chooses the “Greatest Battle of the Civil War, Antietam, Gettysburg, or Vicksburg”

Grading Policy/Scale
Exams (Multiple Choice) 90%
Class Assignments (Essays) 10%
Total 100%

Grade distribution will be as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - 95</td>
<td>A</td>
<td>An indication of outstanding scholarship; with evidence of initiative, originality, and knowledge of the subject.</td>
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<tr>
<td>94 - 80</td>
<td>B</td>
<td>An indication of consistently superior work.</td>
</tr>
<tr>
<td>79 - 70</td>
<td>C</td>
<td>An indication of a competent grasp of subject matter.</td>
</tr>
<tr>
<td>69 - 60</td>
<td>D</td>
<td>An indication of the lowest passing grade; it may not transfer to some colleges or universities.</td>
</tr>
<tr>
<td>59 - 0</td>
<td>E</td>
<td>An indication of a lack of understanding basic subject matter.</td>
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</tbody>
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Please Note: ONLY a percentage of .6 or greater will be rounded upwards.

A grade of W indicates and "OFFICIAL" withdrawal from the class. Unless a student withdraws in the prescribed manner, an "E" will be recorded for the class.

Course Schedule

TOPIC 1: Toward a Colonial Heritage
American History Chapters 1 - 3
EXAM 1 and ESSAY 1 DUE JUNE 9, 2019 at 11:59 PM
TOPIC 2: Becoming America  
*American History*  Chapters 4 - 6  
EXAM 2 and ESSAY 2 DUE JUNE 16, 2019 at 11:59 PM

TOPIC 3: An Expanding People  
*American History*  Chapters 7 - 10  
EXAM 3 and ESSAY 3 DUE JUNE 23, 2019 at 11:59 PM

TOPIC 4: Toward the Great Civil Conflict  
*American History*  Chapters 11 - 14  
EXAM 4 and ESSAY 4 DUE JUNE 30, 2019 at 11:59 PM

Class Policies/Procedures

No-Show Class Policy  
All students must complete a class activity/assignment, designated by the instructor, within the designated drop/add period of the class start date. Activities/assignments could include attendance and participation during in-person class meetings, syllabus quiz/agreement, course pre-test, discussion board response, etc. If students do not complete the activity/assignment designated by the instructor, students will be reported as a no-show and may be subsequently removed or withdrawn from the course. Students reported as a no-show and removed from a course will not be allowed back in the course. For those students receiving financial aid, this will affect the financial aid. Additionally, instructors are required to verify attendance throughout the semester and report attendance at 60% of the term and the last date of attendance. Financial Aid is not an entitlement, it is an investment in the future and students are accountable for the financial aid received and the successful completion of coursework. Consequences for failing to comply with U.S. Department of Education regulations include paying back financial aid received.

Students Scoring 18-19 on ACT Reading  
Students who score an 18 or 19 on the reading portion of the ACT are required enroll in RDG 41. If you are unsure of your score on the reading portion of the ACT, you can locate that information through Student Self-Service or ask an advisor for assistance.

End of Program Assessment  
HCTC students who are graduating this semester with an AAS technical degree or diploma (that uses an End of Program Assessment such as NOCTI) are required to complete the assessment before a grade can be assigned for this course; failure to do so will result in a delay in the awarding of credential.

Inclement Weather Class Policy\Procedure  
During periods of inclement weather, HCTC will either opens at 11:00 or be closed. On days that HCTC opens at 11:00 a.m., all courses scheduled BEFORE 11:00 a.m., will be canceled. Decisions regarding evening classes will be made by 4:00 p.m. Check local radio, TV stations, or the HCTC website for information.
**General Class Make-up, Late Assignment Class Policy/Procedure**
Learners must take responsibility for any class work missed. Any material due while student is absent MUST be turned in the next class session, failure to do so will result in the material not being accepted.

**Attendance Class Policy/Procedure**
Learners should attend class, pay attention and complete all assigned work.

**Withdrawal Class Policy/Procedure**
A student may officially withdraw from any class up to and including the date of mid-term with a W grade assigned to the student’s record. During the drop/add period, students can drop a class without a grade appearing on the student’s record. After the date of midterm (JUNE 16, 2019) and through the last class of the semester or session, any student may officially request to withdraw from a course and receive a W which may be given at the discretion of the instructor according to the following criteria:

Learners MUST withdraw by June 16, 2019 to receive a W from this course, after that a grade of E will be recorded.

**Accommodations Procedure**
HCTC recognizes that a disability may preclude a student from demonstrating required course competencies or from completing course requirements. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any qualified student with disabilities may request appropriate course accommodations to ensure that full benefits are received and that the instructor is aware and can make the proper adjustments. Students are encouraged to meet with the Disability Services Representative to develop and complete an Accommodations Plan.

Julie Caudill, HCTC Disabilities Services Representative  
Phone: 606-487-3486 and Email: jcaudill0129@kctcs.edu

**Academic Honesty Policy**
From the KCTCS Student Code of Conduct, KCTCS faculty and Learners are bound by principles of truth and honesty that are recognized as fundamental for a community of teachers and scholars. The college expects Learners and faculty to honor, and faculty to enforce, these academic principles. The college affirms that it will not tolerate academic dishonesty including, but not limited to, violation of the academic rights of Learners (section 2.0) and Learner academic offenses and sanctions (section 2.3).

**Appeals Process**
Always begin the informal process by talking to your instructor. If issues cannot be resolved, then talk with the Dean/Supervisor (see below for contact information) of the faculty member. For information about academic rights, academic offenses, and the student’s formal right to appeal, review the KCTCS Code of Student Conduct.

**Dean/Supervisor Contact Information**
Dean/Supervisor: Deronda Mobelini  
Office Location: Hazard Campus, JCC 152
Phone Number: 606-487-3752
Email Address: Deronda.mobelini@kctcs.edu

**Additional Syllabus Information:**
Review the [HCTC Website](https://hazard.kctcs.edu) (from HCTC Website Click Current Students > Academic Resources > Syllabus Information)

**Print Version of URLs listed in the syllabus:**
Academic Calendar: [https://hazard.kctcs.edu/education-training/academic-calendar/index.aspx](https://hazard.kctcs.edu/education-training/academic-calendar/index.aspx)
HCTC Syllabus Website: [https://hazard.kctcs.edu/current-students/academic-resources/syllabus_information.aspx](https://hazard.kctcs.edu/current-students/academic-resources/syllabus_information.aspx)
Student Code of Conduct: [https://kctcs.edu/current-students/academic-resources/code-of-student-conduct.aspx](https://kctcs.edu/current-students/academic-resources/code-of-student-conduct.aspx)