Instructor Contact Information
Instructor Name/Title: Dorothy Turner
Office Hours: No Office Hours
Office Location: No Office Location
Phone Number: 606-272-0209
Email Address: dturner0027@kctcs.edu

Course Information
Course Description
Introduces the principles of developmental psychology as seen in human growth over the entire lifespan, focusing primarily on infancy through adolescence. Emphasizes theory and data relating to developmental aspects of cognition, language, and personality. Lecture: 3 credits (45 contact hours).

Prerequisites
ACT, COMPASS, or ASSET scores for college-level reading OR completion of Transitional reading course(s).

Start Date: August 19, 2019
Midterm/Last Date to Withdraw Without Instructor Permission: October 14, 2019
Last Date to Withdraw with Instructor Approval: December 6, 2019

Textbook Information and Supplies
The cost of this course includes a copy of the digital textbook that can be accessed using the Online Textbook link located inside the Blackboard course shell.

Course Competencies/Student Learning Outcomes
Upon completion of this course, the student can:
1. Identify the major schools and systems (both historic and modern) of psychology.
2. Describe the goals and methods of psychological research.
3. Identify the structures and functions of the nervous system, including the neuron, central system and peripheral nervous system.
4. Describe the basic processes of sensation and perception
5. Demonstrate an understanding of memory, including: short-term (working) memory, long-term memory, implicit memory and explicit memory and measurement of memory.
6. Demonstrate an understanding of how organisms learn through classical conditioning, operant conditioning, and social learning (imitation/observational learning).
7. Identify the basic theories of emotion to behavior.
8. Identify the basic theories of motivation to behavior.
9. Demonstrate an understanding of the major personality theories including how they conceptualize the development of human personality.
10. Recognize the traits of abnormal behavior.
11. Demonstrate knowledge of several classes of mental disorders, based on DSM classification.
12. Describe the reciprocal effects of the social environment and behavior.

**General Education Course Competencies/Student Learning Outcomes**

**Social and Behavioral Sciences (SB)**
1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences Conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

**Course Structure, Evaluation, and Grading Methods**

Structure: This course is structured on a week-to-week basis. Each week students will 1.) Read one chapter of the textbook; 2.) Participate in class discussions 3.) Take one corresponding chapter quiz 4.) Participate in weekly discussion board 5.) Homework assignments will be given during the course of the semester 6.) Midterm Assignment 7.) Bonus assignment (optional for students)

Grading Methods: Students will read 15 chapters of the textbook and take 9 corresponding chapter quizzes worth up to 40 points each (360 total possible) and complete 5 homework assignments worth up to 10 points each (50 points possible) on weekly discussion boards. Midterm assignment worth up to 30 points. Bonus assignment worth up to 50 points.

**Grading Policy/Scale**
The following criteria have been established by KCTCS faculty for assigning grades:

"A" represents exceptionally high achievement. It is valued at 4 grade points for each credit hour in non-remedial and non-developmental courses.
"B" represents high achievement. It is valued at 3 grade points for each credit hour in non-remedial and non-developmental courses.
"C" represents satisfactory achievement. It is valued at 2 grade points for each credit hour in non-remedial and non-developmental courses.
"D" represents the minimum achievement for credit. It is valued at 1 grade point for each credit hour in non-remedial and non-developmental courses.
"E" represents unsatisfactory achievement and indicates failure in the course. It is valued at zero grade points for each credit hour in non-remedial and non-developmental courses.

A schedule that describes the dates for all assigned coursework is included below.

**Course Proctor Information**

There are no proctored exams in this course.
Grading Scale:

<table>
<thead>
<tr>
<th></th>
<th>“A”</th>
<th>“B”</th>
<th>“C”</th>
<th>“D”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chapter Quizzes</strong></td>
<td>36-40</td>
<td>32-35</td>
<td>31-28</td>
<td>27-24</td>
</tr>
<tr>
<td><strong>Discussion Board</strong></td>
<td>9-10</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td><strong>Homework</strong></td>
<td>9-10</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td><strong>Midterm</strong></td>
<td>36-40</td>
<td>32-35</td>
<td>31-28</td>
<td>27-24</td>
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</tbody>
</table>

At the end of the term a total of 550 points are possible. However, students will have the opportunity to earn 50 bonus points.

Quizzes= 360 points
Discussion Board= 110 points
Homework= 50 points
Midterm=30
Bonus= 50 points

Grading Scale:

At the end of the term a total of 550 points are possible. However, students will have the opportunity to earn 50 bonus points.

Quizzes= 360 points
Discussion Board= 110 points
Midterm= 30 points
Homework= 50 points
Bonus= 50 points

PSY 110-45Z1 Course Schedule Fall 2019

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 19-23</td>
<td>Review Syllabus, Chapter 1 Chapter1 Quiz Discussion Board</td>
</tr>
<tr>
<td>2</td>
<td>August 26-30</td>
<td>Review Chapter 2 Chapter 2 Quiz Discussion Board</td>
</tr>
<tr>
<td>3</td>
<td>September 2-6</td>
<td>Review Chapter 3 Discussion Board</td>
</tr>
<tr>
<td>4</td>
<td>September 9-13</td>
<td>Review Chapter 4 Chapter 4 Quiz Discussion Board</td>
</tr>
<tr>
<td>5</td>
<td>September 16-20</td>
<td>Review Chapter 5 Chapter 5 Quiz</td>
</tr>
<tr>
<td>Week</td>
<td>Date Range</td>
<td>Assignments</td>
</tr>
<tr>
<td>------</td>
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<td>-----------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 6    | September 23-27 | Review Chapter 6  
Chapter 6 Quiz  
Complete Homework  
Assignment #1  
Discussion Board |
| 7    | September 30-October 4 | Review Chapter 7  
Chapter 7 Quiz  
Discussion Board  
Midterm Assignment |
| 8    | October 7-11 | No Assignments due -Fall Break |
| 9    | October 14-18 | Review Chapter 9  
Chapter 9 Quiz  
Discussion Board |
| 10   | October 21-25 | Review Chapter 10  
Chapter 10 Quiz  
Complete Homework  
Assignment #2  
Discussion Board |
| 11   | October 28-November 1 | Review Chapter 11  
Discussion Board  
BONUS ASSIGNMENT |
| 12   | November 4-8 | Review Chapter 12  
Chapter 12 Quiz  
Discussion Board |
| 13   | November 11-15 | Review Chapter 13  
Homework Assignment #3  
Discussion Board |
| 14   | November 18-22 | Review Chapter 14  
Homework Assignment #4  
Discussion Board |
Class Policies/Procedures

Inclement Weather Class Policy/Procedure
During periods of inclement weather, HCTC will either open at 11:00 or be closed. On days that HCTC open at 11:00 a.m., all courses scheduled BEFORE 11:00 a.m., will be canceled. Decisions regarding evening classes will be made by 4:00 p.m. Check local radio, TV stations, or the HCTC website for information. If there is no school, your assignment will be on Blackboard. Online classes are not affected by inclement weather.

General Class Make-up, Late Assignment Class Policy/Procedure
Students will have an opportunity to make up missed quizzes at the end of the semester on a designated date. No more than 3 quizzes are allowed to be made up.

Attendance Class Policy/Procedure
All students must complete a class activity/assignment, designated by the instructor, within the designated drop/add period of the class start date. Activities/assignments could include attendance and participation during in-person class meetings, syllabus quiz/agreement, course pre-test, discussion board responses, etc. If students do not complete the activity/assignment designated by the instructor, students will be reported as a no-show and will lose a portion of their financial aid. Additionally, instructors are required to verify attendance throughout the semester and report attendance at 60% of the term and the last date of attendance. Financial Aid is not an entitlement, it is an investment in the future and students are accountable for the financial aid received and the successful completion of coursework. Consequences for failing to comply with U.S. Department of Education regulations include paying back financial aid received.

In this course, the completion of ANY regularly assigned work during the first week of class will be sufficient to demonstrate that you are attending. Students who do not complete ANY of the assigned work for week one will be placed on the “no show” list. NOTE: Simply logging on to the course does NOT count as attendance

Withdrawal Class Policy/Procedure
A student may officially withdraw from any class up to and including the date of midterm (October 14, 2019) with a W grade assigned to the student’s record.
Students who withdraw from this course after mid-term will be assigned a grade of “W,” provided that the student follows the appropriate steps for officially withdrawing from the course. To withdraw officially from this course you will need to fill out a drop/add slip, get your instructor to sign it, and then see your academic advisor on your home campus. The last day to drop a class this semester is December 6, 2019.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment/Dates</th>
<th>Note</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>November 25-29</td>
<td>Thanksgiving Break -no assignments due</td>
</tr>
<tr>
<td>16</td>
<td>December 2-6</td>
<td>Review Chapter 15 Homework Assignment #5</td>
</tr>
</tbody>
</table>
Accommodations Procedure
HCTC recognizes that a disability may preclude a student from demonstrating required course competencies or from completing course requirements. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any qualified student with disabilities may request appropriate course accommodations to ensure that full benefits are received and that the instructor is aware and can make the proper adjustments. Students are encouraged to meet with the Disability Services Representative to develop and complete an Accommodations Plan.

Julie Caudill, HCTC Disabilities Services Representative
Phone: 606-487-3486 and Email: jcaudill0129@kctcs.edu

Appeals Process
Always begin the informal process by talking to your instructor. If issues cannot be resolved, then talk with the Dean/Supervisor (see below for contact information) of the faculty member. For information about academic rights, academic offenses, and the student’s formal right to appeal, review the KCTCS Code of Student Conduct.

Dean/Supervisor Contact Information
Dean/Supervisor: Leila Smith
Office Location: Lees Campus
Smith Administration Building, Room 101 A
Phone Number: 606-487-3504
Email Address: Leila.Smith@kctcs.edu

Student Services-Adult Basic Education Services / Supplemental Instruction:
Structure: This course is structured on a week-to-week basis. Each week students will 1.) Read one chapter of the textbook; 2.) Participate in one class discussion; and 3.) Take one corresponding chapter exam 4.) Participate in discussion board. Additionally, 5.) homework assignments will be given during the course of the semester.

Evaluation: Students will be evaluated based upon scores earned on class discussions, exams, discussion board and homework assignments. Any bonus points earned will be directly added to students’ overall scores.

Grading Methods: Students will read 15 chapters of the textbook and take 9 corresponding chapter exams worth up to 40 points each (360 total possible). Students will earn up to 10 points each (140 total possible) on weekly homework assignments.

Assignment/Lab Sheets/Rubrics:
Copies of class handouts, scoring rubrics, instruction sheets, etc. will be available on Blackboard and located in the appropriate places. For example, instructions for the ‘scoring rubric for class discussions’ is located on the main ‘Discussion Board’ page etc.
Additional Syllabus Information:
Review the HCTC Website: (from HCTC Website Click Current Students > Academic Resources)

Print Version of URLs listed in the syllabus:
Academic Calendar: https://hazard.kctcs.edu/education-training/academic-calendar/index.aspx
HCTC Syllabus Website: https://hazard.kctcs.edu/current-students/academic-resources/syllabus_information.aspx
Student Code of Conduct: https://kctcs.edu/current-students/academic-resources/code-of-student-conduct.aspx