

STRATEGIC PLANNING GOALS

MEASUREMENTS AND HOW THEY WORK TOGETHER.

GOAL 1 ●●●

HCTC STRATEGIC PLAN

HCTC will raise the level of educational attainment in the region by positioning HCTC as the accessible, affordable, and relevant postsecondary education choice.

HCTC DIVERSITY PLAN OPPORTUNITY GOAL

HCTC will increase the number of underrepresented minority populations by 0.3 percentage points each fall.

HCTC DIVERSITY PLAN OPPORTUNITY GOAL

HCTC will increase the number of first-time, full-time, credential-seeking students from the low-income/Pell recipient population by one percentage point each year.

HCTC SEM PLAN

HCTC will implement recruitment strategies that are specific to our geographical area and focus on all potential students.

HCTC SEM PLAN

HCTC will implement retention strategies that begin with the application process, establish a sense of community that includes students, faculty, and staff, and end with the graduation and/or transfer of the student.

HCTC SEM PLAN

HCTC will offer programmatic options and course schedules that meet the needs of the learners in our service area.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the number of credentials awarded for credential-seeking underrepresented minority students by one credential each year.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the number of credentials awarded for credential-seeking low-income/Pell recipient students by 12-13 credentials each year.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the graduation rate (within 150% of normal time/3 years) by one percentage point each year for first-time, full-time, credential-seeking students from underrepresented minorities.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the graduation rate (within 150% of normal time/3 years) by one percentage point each year for first-time, full-time, credential-seeking low-income/Pell recipient students from the 2014-2015 baseline.

GOAL 2 ●●●

HCTC STRATEGIC PLAN

HCTC will increase access and success for HCTC students, particularly among traditionally underserved populations.

HCTC SEM PLAN

HCTC will implement recruitment strategies that are specific to our geographical area and focus on all potential students.

HCTC SEM PLAN

HCTC will provide students with an advising experience that is empowering, personal, and specific to their career goals.

HCTC SEM PLAN

HCTC will offer programmatic options and course schedules that meet the needs of the learners in our service area.

HCTC SEM PLAN

HCTC will develop and implement a support structure for our student learner population who are taking all online coursework.

HCTC QUALITY ENHANCEMENT PLAN GOAL

To provide first-time, full-time HCTC students with an introductory experience to support the successful transition to college and career.

HCTC QUALITY ENHANCEMENT PLAN GOAL

To empower students to be independent agents of their academic and career pathways.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Expand targeted outreach and support for under-represented minority (URM) students and implement an evaluation process to measure program success.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Promote enrollment/ participation in college success and impactful orientation experiences for first-time, credential-seeking students.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Leverage technology to fully develop and utilize degree audit/academic planning modules in the student information system.

HCTC DIVERSITY PLAN OPPORTUNITY GOAL

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HCTC DIVERSITY PLAN OPPORTUNITY GOAL

HCTC will increase the number of first-time, full-time, credential-seeking students from the low-income/Pell recipient population by one percentage point each year.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the first to second year retention rate of credential-seeking students from underrepresented minority populations by one percentage point each year.

HCTC DIVERSITY PLAN SUCCESS GOAL

HCTC will increase the first to second year retention rate of credential-seeking low-income/Pell recipient students by one percentage point each year.

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HCTC DIVERSITY PLAN IMPACT GOAL

HCTC will meet the target measure of URM instructional faculty as a percentage of all faculty

HCTC DIVERSITY PLAN IMPACT GOAL

HCTC will meet the target measure of URM management staff as a percentage of all management staff.

HCTC DIVERSITY PLAN IMPACT GOAL

HCTC will promote equity and inclusion on campus by increasing community engagement for students, faculty, and staff.

HCTC DIVERSITY PLAN IMPACT GOAL

HCTC will identify initiatives designed to increase the cultural competency of its students, faculty, and staff.

GOAL 3 ●●●

HCTC STRATEGIC PLAN

HCTC will develop clear pathways through all levels of postsecondary education with an emphasis on experiential learning that lead to successful employment outcomes for HCTC graduates.

HCTC SEM PLAN

HCTC will implement retention strategies that begin with the application process, establish a sense of community that includes students, faculty, and staff, and end with the graduation and/or transfer of the student.

HCTC SEM PLAN

HCTC will implement workforce strategies that will provide technical students with transferable, portable skills, preparing them to be employment-ready, and that will provide the Kentucky River Region with premier training opportunities.

HCTC QUALITY ENHANCEMENT PLAN GOAL

To invest in students' soft skill development for academic and career success.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Expand targeted outreach and support for under-represented minority (URM) students and implement an evaluation process to measure program success.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Leverage technology to fully develop and utilize degree audit/academic planning modules in the student information system.

GOAL 4 ●●●

HCTC STRATEGIC PLAN

HCTC will improve student engagement, support, experiences, and success with best-in-class academic and student services.

HCTC SEM PLAN

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HCTC SEM PLAN

HCTC will provide students with an advising experience that is empowering, personal, and specific to their career goals.

HCTC SEM PLAN

HCTC will develop and implement a support structure for our student learner population who are taking all online coursework.

HCTC QUALITY ENHANCEMENT PLAN GOAL

To empower students to be independent agents of their academic and career pathways.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Establish a new financial aid centralized processing center utilizing specialized software.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Expand targeted outreach and support for under-represented minority (URM) students and implement an evaluation process to measure program success.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Promote enrollment/ participation in college success and impactful orientation experiences for first-time, credential-seeking students.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Scale-up the co-requisite model, contextualized to students' program of study, that streamlines time to degree.

KCTCS BUSINESS PLAN 2016-2018 STRATEGY

Leverage technology to fully develop and utilize degree audit/academic planning modules in the student information system.

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HCTC DIVERSITY PLAN IMPACT GOAL

HCTC will identify initiatives designed to increase the cultural competency of its students, faculty, and staff.

GOAL 5 ●●●

HCTC STRATEGIC PLAN

HCTC will align programs and curricula with needs of employers that enhance the employability, job placement, and career development of HCTC graduates

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HCTC SEM PLAN

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STRATEGIC PLANNING COMMITTEES & TEAMS

GOAL 1 ●●●

DEVELOPMENTAL STUDIES COMMITTEE

MANDATE: Previously this committee had been an active college committee but was disbanded in Spring 2007 with the change in committee structure. The Academic Leadership Team created the Developmental Studies Task Team to address issues and tasks related to the Developmental Studies area. The Academic Leadership Team recommended to Senior Leadership that the Task Team become an institutional committee again with the 2012-2013 academic year.

CHARGE: This committee will address issues and tasks related to developmental studies including the following: review the student need for developmental classes, make recommendations about placement testing, review and maintain the implementation plan for the assessment and placement policy, make recommendations about class offerings, and evaluate the effectiveness of developmental classes with the help of the Institutional Research Office. This committee will report to the Academic Leadership Team

DISTANCE LEARNING COMMITTEE

MANDATE: This committee was originally recommended by the KCTCS 504/ADA Effective Communications Work Group and the increased need for distance education procedures at the local level. (September 27, 2004?) The committee was disbanded in spring 2007. The Assessment and Outcomes Committee recommended that a DL Task Team be created (April 2010) to address several tasks in relation to assessment, and recommended that the task team become a standing committee again (April 2011).

CHARGE: This committee is charged to create, maintain, review, recommend, and evaluate all distance learning procedures, processes, and issues at the local level including 504/ADA distance education and SACS compliance.

GOAL 2 ●●●

CAMPUS ENVIRONMENT TEAM

MANDATE: The Campus Environment Team was created as part of the Partnership Agreement between the Commonwealth of Kentucky and the United States Department of Education, Office for Civil Rights. Its creation is mandated by the Kentucky Council on Postsecondary Education (CPE) as part of the Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development. The Campus Environment Team had previously been the Diversity Team and the membership and scope was broadened and expanded when the Campus Environment Team was established in fall 2013.

CHARGE: This committee is charged with addressing campus and community issues with goal of improving the campus climate for minority students, faculty, and staff.

SCHOLARSHIP COMMITTEE

MANDATE: The Scholarship Committee was developed due to the increase in the number of scholarships sometime before 1983. The rationale is that the scholarship awarding process must be carried out by a separate faculty based entity from the disbursing agent and the fundraising agent. The committee was changed to a work group in 2003. Certain individuals play continuous, key roles in the smooth operation of the program. The operation and administration of the scholarship program is continuous for the entire academic year. The current committee structure did not serve the operation of the scholarship program. Scheduling of meetings and continuity of communication would be more organized. Many members of the scholarship committee had no time to devote to the workings of the program. The individuals in the committee will work as members of a team in a smooth, defined process to execute the goals of the scholarship program. The movement to a centralized college committee facilitates the awarding and distribution of scholarships college-wide (during the past, the committee worked as two sub-committees at Lees and Hazard.)

CHARGE: This committee is charged with recommending to the President the awarding of scholarship funds for students at all campuses.

QEP STEERING COMMITTEE

MANDATE: As stated in the approved SACSCOC QEP (Page 27), the TIPS Development Committee's roles, responsibilities, and membership changes in Fall 2017. The TIPS Development Committee transitions to the TIPS Steering Committee in Fall 2017 through Spring 2021.

CHARGE: The Steering Committee will meet twice each fall and spring semester to discuss program operations and progress, analyze TIPS program results, and make recommendations for minor adjustments and program improvements based on data and results.

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GOAL 4 ●●●

BOARD OF STUDENT PUBLICATIONS COMMITTEE

MANDATE: KCTCS Administrative Policies and Procedures, Section 6.4 (9-5-00)

Charge: "Jurisdiction over student publications of a community college shall be vested in a Board of Student Publications reporting to the president or the president's designee. By jurisdiction is meant the responsibility for the fiscal management, the editorial policies, and the general operation of the student publications." KCTCS Policy 6.4, Administrative.

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STUDENT ENGAGEMENT COMMITTEE

MANDATE: In fall 2015, the mandate and charge were reviewed and revised to reflect college needs for student engagement and retention; to recognize and address the issues related to student engagement to help improve retention; and to advise and support the Student Engagement and Admissions Unit's activities.

CHARGE: This committee is charged with engaging students to become more active in college and campus life, as well as more involved in community events and activities.

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