



Hazard Community & Technical College

OFFICE OF INSTITUTIONAL RESEARCH

Lees College Campus of HCTC

Breathitt Life Skills Center

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HCTC TRANSITIONAL EDUCATION COURSE EXIT

STUDENT SATISFACTION SURVEY

RESULTS SUMMARY – SPRING 2011

June 25, 2011

**HCTC TRANSITIONAL EDUCATION COURSE EXIT STUDENT SATISFACTION SURVEY
RESULTS SUMMARY – SPRING 2011**

At the end of the Spring 2011 term, students enrolled in a developmental English, developmental Reading, and developmental Mathematics course were asked to express their level of satisfaction with the developmental course. Gender, age, and enrollment status was also collected on responders. A copy of the survey instrument is attached to this report.

A total of 201 responses were recorded for the survey compared to 281 responses received in Fall 2010. Since the QEP Director desired to see course by course results, the students were asked to indicate the course for which they were providing a response. The Survey Results report is attached listing the overall totals and percentages for all classes. An Excel file is attached which contains the course-by-course results, as well as the responses to the three open-ended questions. Below, please see the summary statement, courses offered survey, demographics, a summary table for all courses, as well as summary tables for English courses, for Reading courses, and for Mathematics courses. The final page of this document provides the codebook for the raw data.

SUMMARY STATEMENT

Overall, students enrolled in developmental courses were satisfied with the courses.

COURSES OFFERED SURVEY

English = 11 (no results are available for 2 of the 11 courses) = 66 respondents
Reading = 8 (no results are available for 2 of the 8 courses) = 35 respondents
Mathematics = 23 (no results are available for 3 of the 23 courses) = 100 respondents

DEMOGRAPHICS

Gender:

Male = 59 (or 29.4%)
Female = 142 (or 70.6%)

Enrollment:

Full-Time (12 or more hours) = 171 (or 85.1%)
Part-Time (Less than 12 hours) = 30 (or 14.9%)

Age:

17 / Under = 2 (or 1.0%)
18-19 = 73 (or 36.3%)
20-21 = 30 (or 14.9%)
22-24 = 15 (or 7.5%)
25-29 = 33 (or 16.4%)
30-34 = 17 (or 8.5%)
35-39 = 18 (or 9.0%)
40-49 = 10 (or 5.0%)
50-64 = 3 (or 1.5%)
65 / Over = 0 (or 0%)

*59% are age 18-24; 40% are age 25+
(1% is under 18)*

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011
SUMMARY TABLE

Survey Items – ALL COURSES	SATISFIED		DISSATISFIED	
	Number	Percent	Number	Percent
4. course helped me understand the basic concepts of the subject better than I ever have before	195	97.0%	6	3.0%
5. instructor taught in such a way that my individual learning style was addressed	195	97.0%	6	3.0%
6. instructor taught in such a way that my individual learning needs were addressed	193	96.0%	8	4.0%
7. I was given good information about where I could go for additional help with my course	194	96.5%	7	3.5%
8. this class helped me understand what it takes to be a successful college student	194	96.5%	7	3.5%

Legend:

Satisfied = combined total and percentage for Strongly Agree or Agree

Dissatisfied = total and percentage for Disagree or Strongly Disagree

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE -- ENGLISH

ENC 90/91

Survey Question 4. Course helped me understand the basic concepts of the subject better than I ever have before.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	13	6	46.1%	6	100%	0	0%
4502	17	9	52.9%	9	100%	0	0%
4503	17	0	0.0%	0	0%	0	0%
4504	7	4	57.1%	4	100%	0	0%
4505	11	8	72.7%	8	100%	0	0%
4601	14	8	57.1%	8	100%	0	0%
4701	13	0	0.0%	0	0%	0	0%
4702	17	12	70.5%	12	100%	0	0%
4703	4	3	75.0%	3	100%	0	0%
4704	8	3	37.5%	3	100%	0	0%
4901	5	4	80.0%	4	100%	0	0%
TOTALS	126	57	45.2%	57	100%	0	0%

Survey Question 5. Instructor taught in such a way that my individual learning style was addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	13	6	46.1%	6	100%	0	0%
4502	17	9	52.9%	9	100%	0	0%
4503	17	0	0.0%	0	0%	0	0%
4504	7	4	57.1%	4	100%	0	0%
4505	11	8	72.7%	8	100%	0	0%
4601	14	8	57.1%	8	100%	0	0%
4701	13	0	0.0%	0	0%	0	0%
4702	17	12	70.5%	12	100%	0	0%
4703	4	3	75.0%	3	100%	0	0%
4704	8	3	37.5%	3	100%	0	0%
4901	5	4	80.0%	4	100%	0	0%
TOTALS	126	57	45.2%	57	100%	0	0%

Survey Question 6. Instructor taught in such a way that my individual learning needs were addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	13	6	46.1%	6	100%	0	0%
4502	17	9	52.9%	9	100%	0	0%
4503	17	0	0.0%	0	0%	0	0%
4504	7	4	57.1%	4	100%	0	0%
4505	11	8	72.7%	8	100%	0	0%
4601	14	8	57.1%	8	100%	0	0%
4701	13	0	0.0%	0	0%	0	0%
4702	17	12	70.5%	12	100%	0	0%
4703	4	3	75.0%	3	100%	0	0%
4704	8	3	37.5%	3	100%	0	0%
4901	5	4	80.0%	4	100%	0	0%
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HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE -- ENGLISH

ENC 90/91

Survey Question 7. I was given good information about where I could go for additional help with my course.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	13	6	46.1%	6	100%	0	0%
4502	17	9	52.9%	9	100%	0	0%
4503	17	0	0.0%	0	0%	0	0%
4504	7	4	57.1%	4	100%	0	0%
4505	11	8	72.7%	8	100%	0	0%
4601	14	8	57.1%	8	100%	0	0%
4701	13	0	0.0%	0	0%	0	0%
4702	17	12	70.5%	12	100%	0	0%
4703	4	3	75.0%	3	100%	0	0%
4704	8	3	37.5%	3	100%	0	0%
4901	5	4	80.0%	4	100%	0	0%
TOTALS	126	57	45.2%	57	100%	0	0%

Survey Question 8. This class helped me understand what it takes to be a successful college student.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	13	6	46.1%	6	100%	0	0%
4502	17	9	52.9%	9	100%	0	0%
4503	17	0	0.0%	0	0%	0	0%
4504	7	4	57.1%	4	100%	0	0%
4505	11	8	72.7%	8	100%	0	0%
4601	14	8	57.1%	8	100%	0	0%
4701	13	0	0.0%	0	0%	0	0%
4702	17	12	70.5%	12	100%	0	0%
4703	4	3	75.0%	3	100%	0	0%
4704	8	3	37.5%	3	100%	0	0%
4901	5	4	80.0%	4	100%	0	0%
TOTALS	126	57	45.2%	57	100%	0	0%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – READING

RDG 20/30

Survey Question 4. Course helped me understand the basic concepts of the subject better than I ever have before.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	19	12	63.1%	12	100%	0	0%
4502*	7	9	--	9	100%	0	0%
4503	12	0	0.0%	0	0%	0	0%
4601	8	6	75.0%	6	100%	0	0%
4701	18	7	38.8%	7	100%	0	0%
4702	8	0	0.0%	0	0%	0	0%
4703	5	2	40.0%	2	100%	0	0%
4901	2	2	100%	2	100%	0	0%
TOTALS	79	38	48.1%	38	100%	0	0%

*9 responses for this section when only 7 enrolled; some responses entered manually, error in data entry may have occurred

Survey Question 5. Instructor taught in such a way that my individual learning style was addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	19	12	63.1%	12	100%	0	0%
4502	7	9	--	9	100%	0	0%
4503	12	0	0.0%	0	0%	0	0%
4601	8	6	75.0%	6	100%	0	0%
4701	18	7	38.8%	7	100%	0	0%
4702	8	0	0.0%	0	0%	0	0%
4703	5	2	40.0%	2	100%	0	0%
4901	2	2	100%	2	100%	0	0%
TOTALS	79	38	48.1%	38	100%	0	0%

*9 responses for this section when only 7 enrolled; some responses entered manually, error in data entry may have occurred

Survey Question 6. Instructor taught in such a way that my individual learning needs were addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	19	12	63.1%	11	91.6%	1	8.3%
4502	7	9	--	9	100%	0	0%
4503	12	0	0.0%	0	0%	0	0%
4601	8	6	75.0%	6	100%	0	0%
4701	18	7	38.8%	7	100%	0	0%
4702	8	0	0.0%	0	0%	0	0%
4703	5	2	40.0%	2	100%	0	0%
4901	2	2	100%	2	100%	0	0%
TOTALS	79	38	48.1%	37	97.4%	1	2.6%

*9 responses for this section when only 7 enrolled; some responses entered manually, error in data entry may have occurred

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – READING

RDG 20/30

Survey Question 7. I was given good information about where I could go for additional help with my course.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	19	12	63.1%	12	100%	0	0%
4502	7	9	--	9	100%	0	0%
4503	12	0	0.0%	0	0%	0	0%
4601	8	6	75.0%	6	100%	0	0%
4701	18	7	38.8%	7	100%	0	0%
4702	8	0	0.0%	0	0%	0	0%
4703	5	2	40.0%	2	100%	0	0%
4901	2	2	100%	2	100%	0	0%
TOTALS	79	38	48.1%	38	100%	0	0%

**9 responses for this section when only 7 enrolled; some responses entered manually, error in data entry may have occurred*

Survey Question 8. This class helped me understand what it takes to be a successful college student.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	19	12	63.1%	12	100%	0	0%
4502	7	9	--	9	100%	0	0%
4503	12	0	0.0%	0	0%	0	0%
4601	8	6	75.0%	6	100%	0	0%
4701	18	7	38.8%	7	100%	0	0%
4702	8	0	0.0%	0	0%	0	0%
4703	5	2	40.0%	2	100%	0	0%
4901	2	2	100%	2	100%	0	0%
TOTALS	79	38	48.1%	38	100%	0	0%

**9 responses for this section when only 7 enrolled; some responses entered manually, error in data entry may have occurred*

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55

Survey Question 4. Course helped me understand the basic concepts of the subject better than I ever have before.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	3	60%	2	40%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
TOTALS	110	33	30%	29	87.9%	4	12.1%

Survey Question 5. Instructor taught in such a way that my individual learning style was addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	6	100%	0	0%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	2	40%	3	60%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
TOTALS	110	33	30%	29	87.9%	4	12.1%

Survey Question 6. Instructor taught in such a way that my individual learning needs were addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	1	20%	4	80%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
TOTALS	110	33	30%	27	81.8%	6	18.2%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55

Survey Question 7. I was given good information about where I could go for additional help with my course.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	4	80%	1	20%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	3	75%	1	25%
49P1	10	4	40.0%	4	100%	0	0%
TOTALS	110	33	30%	29	87.9%	4	12.1%

Survey Question 8. This class helped me understand what it takes to be a successful college student.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	2	40%	3	60%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
TOTALS	110	33	30%	28	84.8%	5	15.2%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 65

Survey Question 4. Course helped me understand the basic concepts of the subject better than I ever have before.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	282	73	25.8%	71	97.3%	2	2.7%

Survey Question 5. Instructor taught in such a way that my individual learning style was addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	282	73	25.8%	71	97.3%	2	2.7%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 65

Survey Question 6. Instructor taught in such a way that my individual learning needs were addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	2	100%	0	0%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	282	73	25.8%	72	98.6%	1	1.4%

Survey Question 7. I was given good information about where I could go for additional help with my course.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	7	77.8%	2	22.2%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	2	100%	0	0%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	282	73	25.8%	70	95.8%	3	4.2 %

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 65

Survey Question 8. This class helped me understand what it takes to be a successful college student.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number	Percent
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4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	282	73	25.8%	71	97.3%	2	2.7%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55-65

Survey Question 4. Course helped me understand the basic concepts of the subject better than I ever have before.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number2	Percent3
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	3	60%	2	40%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	392	106	27.0%	100	94.3%	6	5.7%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55-65

Survey Question 5. Instructor taught in such a way that my individual learning style was addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number2	Percent3
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	6	100%	0	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	2	40%	3	60%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	392	106	27.0%	100	94.3%	6	5.7%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55-65

Survey Question 6. Instructor taught in such a way that my individual learning needs were addressed.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number2	Percent3
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	100%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	1	20%	4	80%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	2	100%	0	0%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	392	106	27.0%	99	93.4%	7	6.6%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55-65

Survey Question 7. I was given good information about where I could go for additional help with my course.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number2	Percent3
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	4	80%	1	20%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	3	75%	1	25%
49P1	10	4	40.0%	4	100%	0	0%
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	7	77.8%	2	22.2%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	2	100%	0	0%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	392	106	27.0%	99	93.4%	7	6.6%

HCTC Transitional Education Course Exit Student Satisfaction Survey – Spring 2011

SUMMARY TABLE – MATHEMATICS

MT 55-65

Survey Question 8. This class helped me understand what it takes to be a successful college student.

Section	Nbr Enrolled	Nbr Responses	Response Rate	SATISFIED		DISSATISFIED	
				Number	Percent	Number2	Percent3
4503	7	3	42.8%	3	100%	0	0%
45P2	9	4	44.4%	3	75%	1	25%
45P4	6	4	66.6%	4	100%	0	0%
45P5	33	6	18.1%	5	83.3%	1	16.7%
45P6	7	2	28.5%	2	100%	0	0%
47P1	10	5	50.0%	2	40%	3	60%
47P2	13	1	7.6%	1	100%	0	0%
47P3	15	4	26.6%	4	100%	0	0%
49P1	10	4	40.0%	4	100%	0	0%
4501	23	5	21.7%	5	100%	0	0%
4502	26	5	19.2%	5	100%	0	0%
4503	19	3	15.7%	3	100%	0	0%
4504	19	0	0.0%	0	0%	0	0%
4505	21	9	42.8%	9	100%	0	0%
4506	21	15	71.4%	15	100%	0	0%
4507	10	2	20.0%	1	50%	1	50%
4601	30	10	33.3%	10	100%	0	0%
4701	22	13	59.0%	12	92.3%	1	7.7%
4702	24	2	8.3%	2	100%	0	0%
4703	22	1	4.5%	1	100%	0	0%
4705	21	0	0.0%	0	0%	0	0%
4706	7	0	0.0%	0	0%	0	0%
4901	17	8	47.0%	8	100%	0	0%
TOTALS	392	106	27.0%	99	93.4%	7	6.6%

CODEBOOK FOR RAW DATA

Type of Course: English = 1; Reading = 2; Mathematics =3

Courses:

ENC 90/91 4501 = 1	MT 55 4503 = 20
ENC 90/91 4502 = 2	MT 55 45P2 = 21
ENC 90/91 4503 = 3	MT 55 45P4 = 22
ENC 90/91 4504 = 4	MT 55 45P5 = 23
ENC 90/91 4505 = 5	MT 55 45P6 = 24
ENC 90/91 4601 = 6	MT 55 47P1 = 25
ENC 90/91 4701 = 7	MT 55 47P2 = 26
ENC 90/91 4702 = 8	MT 55 47P3 = 27
ENC 90/91 4703 = 9	MT 55 49P1 = 28
ENC 90/91 4704 = 10	
ENC 90/91 4901 = 11	MT 65 4501 = 29
	MT 65 4502 = 30
RDG 20/30 4501 = 12	MT 65 4503 = 31
RDG 20/30 4502 = 13	MT 65 4504 = 32
RDG 20/30 4503 = 14	MT 65 4505 = 33
RDG 20/30 4601 = 15	MT 65 4506 = 34
RDG 20/30 4701 = 16	MT 65 4507 = 35
RDG 20/30 4702 = 17	MT 65 4601 = 36
RDG 20/30 4703 = 18	MT 65 4701 = 37
RDG 20/30 4901 = 19	MT 65 4702 = 38
	MT 65 4703 = 39
	MT 65 4705 = 40
	MT 65 4706 = 41
	MT 65 4901 = 42

Campus: Hazard Campus = 1; Lees College Campus = 2; Technical Campus = 3; Knott County Branch = 4; Leslie County Center = 5

Satisfaction Level: Very Satisfied= 1; Satisfied= 2; Dissatisfied = 3; Very Dissatisfied = 4

Gender: Male = 1; Female = 2

Age: 17 / Under = 1; 18-19 = 2; 20-21 = 3; 22-24 = 4= 25-29 = 5; 30-34 = 6; 35-39 = 7; 40-49 = 8; 50-64 = 9; 65 / Over = 10

Hours Enrolled: 12 hours or more = 1; Less than 12 hours = 2