

SACSCOC HCTC History of Reaffirmation

- 1997** Consolidation of HCC and Lees College
- 2001** On-Site Review for Reaffirmation of accreditation
Approval of Knott County Branch Campus
Approval of Whitesburg ATC site for LPN Extension Program
- 2002** Reaffirmation of accreditation
Consolidation of HCC and HTC approved-HCTC placed on a 5 year reaffirmation cycle
Approval of East Kentucky Correctional Complex Extension Site
- 2005** Approval of Kentucky School of Craft
Approval of Leslie County Center Campus
- 2007** Reaffirmation of accreditation in June 2007 with Monitoring Report required
Approval of QEP
- 2008** Monitoring Report accepted with statement that the following additional information is requested as part of the SACS Fifth Year Interim Report
- 3.3.1** The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas (**Institutional Effectiveness**):
- 3.3.1.1 educational programs, to include student learning outcomes
 - 3.3.1.2 administrative support services
 - 3.3.1.3 educational support services
- Approval of Traditional and Bluegrass School of Music
Approval of VLI-IT Program
- 2012** Fifth Year Interim Report, QEP Impact Report, and Follow-up Report submitted
- 2013** Fifth Year Report accepted with request to submit Referral Report addressing CS 3.4.11, FR 4.1, and CS 3.13.1
- CS 3.4.11** For each major in a degree program, the institution assigns responsibility for program coordination, as well as for curriculum development and review to persons academically qualified in the field. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration. (**Academic program coordination**)
- FR 4.1** The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (**Student achievement**)
- CS 3.13.1** Any institution seeking or holding accreditation from more than one U.S. Department of Education recognized accrediting body must describe itself in identical terms to each recognized accrediting body with regard to purpose, governance, programs, degrees, diplomas, certification, personnel, finances, and constituencies, and must keep each institutional accrediting body apprised of any change in its status with one or another accrediting body. (**Accrediting Decisions of Other Agencies**)
- QEP Impact Report accepted

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Follow-up Report accepted
First Monitoring Report requested addressing CS 3.4.11

Tentative Timeline of Future Activities

September 2013	First Monitoring Report due
Fall 2013	QEP development
Spring 2014	Identify and research QEP topic
Fall 2014	Begin work on Compliance Certificate Develop QEP outline
Spring 2015	Continue work on Compliance Certificate Begin writing QEP
Fall 2015	Continue work on Compliance Certificate Continue writing QEP
Spring 2016	Compliance Certification Due Off-Site Peer Review Conducted Finalize QEP
Summer 2016	Submit QEP
Fall 2016	SACSCOC On-site Peer Review Visit
Spring 2017	Revision made to QEP, if necessary Identify personnel to implement QEP
Summer 2017	Review for Reaffirmation by SACSCOC Board of Trustees
Fall 2017	Implementation of QEP