



Quarterly Newsletter

October - March 2015

Did You Know?

You must submit ad hoc HCTC data requests to Institutional Research at least ONE WEEK (ideally 2 weeks) in advance of when you need the data.

SACSCOC Corner

The QEP Development Team conducted 3 focus groups in February-March with HCTC, HCC, and JCTC employees that were previously or currently involved with orientation and GE, GEN, and FYE initiatives to glean and leverage best practices, lessons learned, things that went well or could be improved, etc. as the QEP Development Team defines the proposed future state of orientation and first-year experience course in Spring 2015.

CCSSE Survey of Online Student Engagement

HCTC is excited to be one of 14 colleges nationwide to participate in the pilot administration of CCSSE's Survey of Online Student engagement. Currently, 88 or 10% had completed the survey, which will close on May 13, 2015.

Student Achievement Disclosure Information

HCTC is now required by SACSCOC to publish Student Achievement Disclosure Information. Seven student achievement goals are published which can be found on the HCTC website on the About Us page under the Student Achievement Disclosure Information link. The data will be updated annually in January by Institutional Research.

FRIENDLY REMINDERS:

Course Assessments are due in Compliance Assist on Monday, May 11, 2015.

Assessment Plans are due in Compliance Assist on Friday, May 29, 2015.

Grant Helps HCTC campuses go Tobacco Free

HCTC was awarded a \$5,000 grant from Legacy's Smoke-Free and Tobacco-free Community College Grant Initiative which will assist in activities aimed at helping HCTC advocate for, adopt and implement a 100% tobacco-free policy. All campuses will be tobacco-free by July 1, 2015.

Monthly IEPR Reports

The IEPR Pulse Newsletter provides key highlights from the IEPR monthly reports. For additional detail, click on the individual monthly reports attached in the email.



IEPR is comprised of (L-R) Lois Puffer, Institutional Research Coordinator; Brenda Young, Data Research Assistant; Melissa Vermillion, Grant Writing Specialist; and Alexis Malepeai, IEPR Director.