

NCCBP Report Year	Benchmark	Best Practices Item Selected	NCCBP Form Nbr	Ranking for Best Practices Report
2009	Business & Industry Productivity	Businesses Served-Fiscal Year 2008	Form 16A	AT or ABOVE the 80th percentile for the benchmark
2007	Business & Industry Productivity	Companies Served-Fiscal Year 2006	Form 16A	AT or ABOVE the 80th percentile for the benchmark
2008	Business & Industry Productivity	Companies Served-Fiscal Year 2007	Form 16A	AT or ABOVE the 80th percentile for the benchmark
2011	Career Program Completers	Employers Satisfied with Preparation	Form 10	AT or ABOVE the 80th percentile for the benchmark
2008	Credit Courses	Average Credit Section Size-Fall 2006	Form 16A	AT or BELOW the 20th percentile for the benchmark
2009	Credit Courses	Average Credit Section Size-Fall 2007	Form 16A	AT or BELOW the 20th percentile for the benchmark
2011	Credit Courses	Average Credit Section Size-Fall 2009	Form 16A	AT or BELOW the 15th percentile for the benchmark
2008	Credit Courses	Student/Faculty Ratio-Fall 2006	Form 16B	AT or BELOW the 20th percentile for the benchmark
2009	Credit Courses	Student/Faculty Ratio-Fall 2007	Form 16B	AT or BELOW the 20th percentile for the benchmark
2011	Credit Courses	Student/Faculty Ratio-Fall 2009	Form 16B	AT or BELOW the 15th percentile for the benchmark
2009	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Math Completer Success Rate-Fall 2007	Form 8	AT or ABOVE the 80th percentile for the benchmark
2010	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Math Completer Success Rate-Fall 2008	Form 8	AT or ABOVE the 85th percentile for the benchmark
2008	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Math Enrollee Success Rate-Fall 2006	Form 8	AT or ABOVE the 80th percentile for the benchmark
2009	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Math Enrollee Success Rate-Fall 2007	Form 8	AT or ABOVE the 80th percentile for the benchmark
2010	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Math Enrollee Success Rate-Fall 2008	Form 8	AT or ABOVE the 85th percentile for the benchmark
2007	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Writing Enrollee Success Rate-Fall 2005	Form 8	AT or ABOVE the 80th percentile for the benchmark
2008	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Writing Enrollee Success Rate-Fall 2006	Form 8	AT or ABOVE the 80th percentile for the benchmark
2008	Credit Developmental/Remedial Course Retention and Success Rates	Developmental Writing Retention Rate-Fall 2006	Form 8	AT or ABOVE the 80th percentile for the benchmark
2011	Credit Developmental/Remedial Course Retention and Success Rates	Writing Enrollee Success Rate-Fall 2009	Form 8	AT or ABOVE the 80th percentile for the benchmark
2011	Credit Developmental/Remedial Course Retention and Success Rates	Math Completer Success Rate-Fall 2009	Form 8	AT or ABOVE the 80th percentile for the benchmark
2011	Credit Developmental/Remedial Course Retention and Success Rates	Writing Completer Success Rate-Fall 2009	Form 8	AT or ABOVE the 80th percentile for the benchmark
2008	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Completer Success Rate-Fall 2005 Cohort	Form 9	AT or ABOVE the 80th percentile for the benchmark
2010	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Completer Success Rate-Fall 2007 Cohort	Form 9	AT or ABOVE the 85th percentile for the benchmark
2008	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Enrollee Success Rate-Fall 2005 Cohort	Form 9	AT or ABOVE the 80th percentile for the benchmark
2009	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Enrollee Success Rate-Fall 2006 Cohort	Form 9	AT or ABOVE the 80th percentile for the benchmark
2010	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Enrollee Success Rate-Fall 2007 Cohort	Form 9	AT or ABOVE the 85th percentile for the benchmark
2009	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Retention Rate-Fall 2006 Cohort	Form 9	AT or ABOVE the 80th percentile for the benchmark
2010	Credit Developmental/Remedial Student Retention and Success in First College-Level Courses	Math Retention Rate-Fall 2007 Cohort	Form 9	AT or ABOVE the 85th percentile for the benchmark
2010	Credit Distance Learning Sections & Credit Hours	Distance Learning Percent of Total Credit Hours-Fall 2008	Form 17A	AT or ABOVE the 85th percentile for the benchmark
2008	Credit, College-Level Course Retention and Success Rates	Completer Success Rate-Fall 2006	Form 7	AT or ABOVE the 80th percentile for the benchmark
2009	Credit, College-Level Course Retention and Success Rates	Completer Success Rate-Fall 2007	Form 7	AT or ABOVE the 80th percentile for the benchmark
2011	Credit, College-Level Course Retention and Success Rates	Completer Success Rate-Fall 2009	Form 7	AT or ABOVE the 85th percentile for the benchmark
2008	Credit, College-Level Course Retention and Success Rates	Enrollee Success Rate-Fall 2006	Form 7	AT or ABOVE the 80th percentile for the benchmark
2009	Credit, College-Level Course Retention and Success Rates	Enrollee Success Rate-Fall 2007	Form 7	AT or ABOVE the 80th percentile for the benchmark
2010	Credit, College-Level Course Retention and Success Rates	Enrollee Success Rate-Fall 2008	Form 7	AT or ABOVE the 85th percentile for the benchmark
2011	Credit, College-Level Course Retention and Success Rates	Enrollee Success Rate-Fall 2009	Form 7	AT or ABOVE the 85th percentile for the benchmark
2011	Credit Students Who Enrolled Next Fall	Fall 2009-Fall 2010 Persistence Rate	Form 4	AT or ABOVE the 85th percentile for the benchmark
2008	Institution-Wide Credit Grades	Percent Successful-Fall 2006	Form 12	AT or BELOW the 20th percentile for the benchmark
2009	Institution-Wide Credit Grades	Percent Successful-Fall 2007	Form 12	AT or BELOW the 20th percentile for the benchmark
2010	Institution-Wide Credit Grades	Percent Successful-Fall 2008	Form 12	AT or BELOW the 15th percentile for the benchmark
2009	Institution-Wide Credit Grades	Percent Withdrew-Fall 2007	Form 12	AT or BELOW the 20th percentile for the benchmark
2011	Institution-Wide Credit Grades	Percent Completer Success-Fall 2009	Form 12	AT or BELOW the 20th percentile for the benchmark
2011	Institution-Wide Credit Grades	Percent Enrollee Success-Fall 2009	Form 12	AT or BELOW the 20th percentile for the benchmark
2009	Instructional Faculty Load	Percent Credit Hours by Full-Time Faculty-Fall 2007	Form 16C	AT or ABOVE the 80th percentile for the benchmark
2010	Instructional Faculty Load	Percent Credit Hours by Full-Time Faculty-Fall 2008	Form 16C	AT or ABOVE the 85th percentile for the benchmark
2009	Instructional Faculty Load	Percent Sections by Full-Time Faculty-Fall 2007	Form 16C	AT or ABOVE the 80th percentile for the benchmark
2011	Instructional Faculty Load	Percent Credit Hours by Full-time Faculty-Fall 2009	Form 16C	AT or ABOVE the 85th percentile for the benchmark
2011	Instructional Faculty Load	Percent Sections by Full-Time Faculty-Fall 2009	Form 16C	AT or ABOVE the 80th percentile for the benchmark
2011	Market Penetration: Students	Credit Student Penetration Rate-AY 2009-10	Form 14A	AT or ABOVE the 85th percentile for the benchmark

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2007	Proportions of Students That Completed Degree or Certificate or Transferred within Three Years	Percent part-time, first-time in Fall 2003 (GRS Cohort) completing a degree or certificate within three years	Form 2	AT or ABOVE the 80th percentile for the benchmark
2009	Proportions of Students That Completed Degree or Certificate or Transferred within Three Years	Percent part-time, first-time in Fall 2005 (GRS Cohort) completing a degree or certificate within three years	Form 2	AT or ABOVE the 80th percentile for the benchmark
2009	Proportions of Students That Completed Degree or Certificate or Transferred within Three Years	Percent part-time, first-time in Fall 2005 (GRS Cohort) completing or transferring within three years	Form 2	AT or ABOVE the 80th percentile for the benchmark
2008	Retention and Success in Core Academic Skill Areas	Algebra Completer Success Rate-Fall 2006	Form 11	AT or ABOVE the 80th percentile for the benchmark
2008	Retention and Success in Core Academic Skill Areas	Algebra Enrollee Success Rate-Fall 2006	Form 11	AT or ABOVE the 80th percentile for the benchmark
2009	Retention and Success in Core Academic Skill Areas	Algebra Enrollee Success Rate-Fall 2007	Form 11	AT or ABOVE the 80th percentile for the benchmark
2008	Retention and Success in Core Academic Skill Areas	Algebra Retention Rate-Fall 2006	Form 11	AT or ABOVE the 80th percentile for the benchmark
2011	Student/Professional Student Services Staff Ratio	Student Activities-Fall 2009	Form 18	AT or ABOVE the 15th percentile for the benchmark
2011	Student Satisfaction and Engagement	CCSSE Benchmark: Student Effort	Form 5	AT or ABOVE the 85th percentile for the benchmark
2011	Student Satisfaction and Engagement	CCSSE Benchmark: Academic Challenge	Form 5	AT or ABOVE the 85th percentile for the benchmark
2011	Student Satisfaction and Engagement	CCSSE Benchmark: Student-Faculty Interaction	Form 5	AT or ABOVE the 85th percentile for the benchmark
2011	Student Satisfaction and Engagement	CCSSE Benchmark: Support for Learners	Form 5	AT or ABOVE the 85th percentile for the benchmark

Explanation of the Data: HCTC has been represented in the National Community College Benchmark Project Best Practices Report for the years of 2007-2010. The report is based on data submitted by participating institutions during each annual data collection cycle. Institutions listed are those that were at or above the 80th percentile for a given benchmark. For some benchmarks, it was more appropriate to list institutions at or below the 20th percentile. In 2010 and 2011, the percentile range for the best practices report was changed to the 85th percentile for a given benchmark or the 15th percentile if more appropriate for some benchmarks.