



Community & Technical College

OFFICE OF INSTITUTIONAL RESEARCH

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**HCTC CAMPUS ENVIRONMENT TEAM
CAMPUS CLIMATE SURVEY OF FACULTY-STAFF-STUDENTS
RESULTS SUMMARY – SPRING 2015**

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HCTC CAMPUS ENVIRONMENT TEAM
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RESULTS SUMMARY – SPRING 2015

The HCTC Campus Environment Team (CET) administered the CET Campus Climate Survey to gather input from HCTC students, faculty, and staff about the HCTC campus climate during the Spring 2015 term. Campus climate is reflected in HCTC's structures, policies, and practices; the demographics of its membership; the attitudes and values of its members and leaders; and the quality of personal interactions. It also includes behaviors within a learning environment or workplace that can influence whether an individual feels personally safe, listened to, valued, and treated fairly and with respect.

The survey consisted of 13 survey items. A copy of the survey instrument is attached to this report. The survey was administered to HCTC students, faculty, and staff from March-April 2015. A total of 156 responses were received in Spring 2015 compared to 161 responses received in Spring 2014.

Below please see summary, summary table, and suggestions regarding student activities and how to improve the campus climate. Please see the attached Survey Results report for the specific totals and percentages. An attached Excel file contains the raw data which includes a tab for open-ended responses for why HCTC campus are welcoming or not welcoming, suggestions for student activities, and suggestions on how to improve the campus climate. The final page of this document provides the codebook for the raw data.

SUMMARY

- 47% of respondents were students compared to 53% faculty and staff.
- 70% of respondents were female compared to 29% male and 1% other.
- 64% of respondents indicated that Hazard was their primary HCTC campus location.
- 89% of respondents who expressed an opinion felt the HCTC campus environment was open and welcoming.
- 91-96% of respondents who expressed an opinion felt that students, faculty, and staff were treated respectfully at HCTC regardless of race, gender, religious beliefs, sexual orientation, or perceived disabilities (see the summary table on page 5).
- 82% of respondents who expressed an opinion indicated their desire to have a student activity period during the middle of the day to promote student engagement.
- 86% of respondents indicated that they read their KCTCS/HCTC email on a daily basis.

Why the campus environment is NOT open and welcoming?

- The gate at the Hazard Campus is NOT welcoming; it screams “keep out” and closes us off to the community; seems like HCTC is “elitist” or a “gated community.”
- Too many cameras.
- Very few real connections are made between students and staff.
- There seems to be a feeling of separation between HCTC and the community.
- Fewer community events are being scheduled at HCTC due to new restrictions.
- The Lees College Campus is not open and welcoming because there is “no life” on that campus.
- There is no Welcome Center at Lees.
- There are very few events or student interaction activities at Lees.
- The layout of the Lees College Campus is horrible with offices scattered all over the campus which is confusing.
- Campus locations need “visual appeal” such as large graphics that display diversity as well as the campus’ culture; would brighten foyers and entrances with positivity.
- There is a perception that HCTC does not welcome minorities.
- Moral is at its lowest; there is an undercurrent of distrust, suspicion, and fear; there is a feeling of no leadership in place and no direction for the future.
- It seems that ties to the community and to K-12 education have been severely impaired.
- The Business Office wants everything to be electronic without human interaction.
- Students feel that they are a “bother” when they enter some HCTC departments because employees are covered up and overwhelmed which makes them unpleasant and rude to students.
- The Jolly Center has a friendly face in the lobby but there is no welcoming presence at First Federal.
- The new smoking bans set to take place are ridiculous.
- There is a perception of obvious gender employee preference at HCTC which creates an environment of discomfort.
- There needs to be a check-in process for visitors to campus which would make me feel more safe; need to scan ID cards when entering a campus building.

Suggestions for Additional Student Activities

- Let the students decide what they want at campus locations via student forums
- Do a better job of promoting clubs and campus activities in general
- Don’t let the budget hinder student engagement
- Establish a Student Congress with representation from all HCTC campuses
- Need a student lounge on the Lees College Campus like they have on the Hazard Campus
- Activities that make students WANT to come to Lees.
- Programs on current events and cultural events, guest speakers, art exhibitions
- Students don’t have any fun on campus any more
- Any activities that promote interaction between students, faculty, staff, administrators, and even the community
- Need a general green space where students may spend time between classes
- Book clubs or more academic clubs like history or science clubs
- Dances
- Movie nights
- Theater group
- Talent Show

- Dieting group
- Crafts: Scrap-booking, quilting, crocheting/knitting
- Video game club
- Sport-related activities such as volleyball, basketball, corn hole, pool, anything intramural
- Promote more community involvement such as community service projects
- Contests and prizes that may or may not be associated with a holiday
- Establish minority group activities that would enhance the total minority population
- Professional development sessions for students that relate to real-life issues

Suggestions to Improve Campus Climate

- Bring back student engagement: be excited about students and make extra effort to keep them engaged and enrolled
- Need a staff/faculty member out on the campuses to promote clubs and activities
- Develop one-on-one advising relationships with students
- Rearrange the priorities and make it more student-centered
- Students “hate the gate” and feel like they are in a prison (Hazard Campus)
- Bring more community events to HCTC
- Promote males and minorities in a fair and equal manner
- Need more diversity of individuals in faculty and leadership at Lees
- Trust (with community) must be built over time through honesty, transparency, having direct communication, and credibility
- Leadership should have a greater sensitivity to being more open to visitors and treat the college community with respect
- Leadership appears to put greater priority on buildings and property than people
- Eliminate any lingering tension between campuses
- Locate a covered bulletin board on each campus for events and announcements
- Make tutoring information more available to students
- Host speakers for the students that represent varying and different views
- Be more respectful to the handicapped and the elderly
- Have diversity training for faculty and staff
- Offer more classes on campus and not online
- Make the Tech Campus buildings more handicap accessible
- Offer some form of hot lunch on the Tech Campus
- Make the campuses more inviting, such as planting more flowers or trees that bloom
- Make processes and procedures more user friendly
- More awareness campaigns
- Lack of communication between departments leads to unwelcome confusion and stress for each student that is new to campus

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SPRING 2015**

SUMMARY TABLE

Item / Area / Service	STRONGLY AGREE/AGREE		DISAGREE/STRONGLY DISAGREE		DON'T KNOW	
	Number	Percent	Number	Percent	Number	Percent Satisfied
4. The HCTC campus environment is open and welcoming.	134	85.9%	16	10.3%	150	89.4%
6. Students, faculty, and staff are treated respectfully at HCTC regardless of race.	144	92.3%	6	3.9%	150	96.0%
7. Students, faculty, and staff are treated respectfully at HCTC regardless of gender.	139	89.1%	13	8.3%	152	91.5%
8. Students, faculty, and staff are treated respectfully at HCTC regardless of religious beliefs.	137	87.8%	9	5.8%	146	93.9%
9. Students, faculty and staff are treated respectfully at HCTC regardless of sexual orientation.	134	85.9%	8	5.1%	142	94.4%
10. Students, faculty, and staff are treated respectfully at HCTC regardless of perceived disabilities.	137	87.8%	7	4.5%	142	96.5%
11. I would like to have a student activity period during the middle of the da to promote student engagement.	92	59.0%	20	12.9%	112	82.2%

CODEBOOK FOR RAW DATA

Campus Location: Hazard = 1; Lees = 2; Knott = 3; Leslie = 4; Technical = 5; Totally Online = 6

Gender: Male = 2; Female = 2; Other = 3

Respondent Type: Student = 1, Faculty = 2; Staff = 3

Agreement Level: Strongly Agree = 1; Agree = 2; Disagree = 3; Strongly Disagree = 4; I Don't Know = 5

Email Frequency: Daily = 1; Weekly = 2; Monthly = 3; Never = 4