



Community & Technical College

OFFICE OF INSTITUTIONAL RESEARCH

Anna Lois Puffer, Coordinator

606/487-3503

lois.puffer@kctcs.edu

Brenda Young, Data Research Assistant

606/487-3063

brenda.young@kctcs.edu

**HCTC CAMPUS ENVIRONMENT TEAM
CAMPUS CLIMATE SURVEY OF FACULTY-STAFF-STUDENTS
SUMMARY – SPRING 2014**

April 15, 2014

HCTC CAMPUS ENVIRONMENT TEAM
CAMPUS CLIMATE SURVEY OF FACULTY-STAFF-STUDENTS
SUMMARY – SPRING 2014

The HCTC Campus Environment Team (CET) created the CET Campus Climate Survey to gather input from HCTC students, faculty, and staff about the HCTC campus climate during the Spring 2014 term. Campus climate is reflected in HCTC's structures, policies, and practices; the demographics of its membership; the attitudes and values of its members and leaders; and the quality of personal interactions. It also includes behaviors within a learning environment or workplace that can influence whether an individual feels personally safe, listened to, valued, and treated fairly and with respect.

The survey consisted of 13 survey items. A copy of the survey instrument is attached to this report. The survey was administered to HCTC students, faculty, and staff from March 18 through April 8, 2014. A total of 161 responses were obtained.

Below please see summary, summary table, and suggestions regarding student activities and how to improve. Please see the attached Survey Results report for the specific totals and percentages. An attached Excel file contains the raw data which includes a tab for open-ended responses for survey item 2 (131 responses), survey item 12 (116 responses), and survey item 13 (105 responses). The final page of this document provides the codebook for the raw data.

SUMMARY

- 58% of respondents were students compared to 42% faculty and staff.
- 73% of respondents were female compared to 27% male.
- 61% of respondents indicated that Hazard was their primary HCTC campus location.
- 95% of respondents felt the HCTC campus environment was open and welcoming.
- 95-98% of respondents felt that students, faculty, and staff were treated respectfully at HCTC regardless of race, gender, religious beliefs, sexual orientation, or perceived disabilities.
- 80% of respondents indicated their desire to have a student activity period during the middle of the day to promote student engagement.
- 47% of the student respondents (n=87) indicated that they would register for 8:00 a.m. classes if more were offered.
- 68% of the student respondents (n=87) indicated that they would be interested in having more hybrid class offerings.
- 86% of respondents indicated that they read their KCTCS/HCTC email on a daily basis.

Why the campus environment is NOT open and welcoming?

Relationship-building is discouraged.

“Community” has been taken out of “community college.”

Better signage directing people is needed.

More activities at all campuses are needed.

Open space areas need more color and personality.

Welcome stations are needed in all campus buildings and properly staffed.

Suggestions for Additional Student Activities

More contests

Group activities outdoors

Group sporting activities

More involvement between students and faculty

More President interaction with students

More social gatherings for students

Suggestions to Improve Campus Climate

Be attentive and aware of student needs.

Continue to place warm and friendly people on the front lines.

Promote greater transparency in decision-making and discussions.

Ensure that all employees are approachable and not intimidating.

Improve communications across the campuses for student activities, important information, etc.

Conduct student-driven open forums to discuss issues.

Strengthen ties to the community.

**HCTC CAMPUS ENVIRONMENT TEAM CAMPUS CLIMATE SURVEY OF FACULTY-STAFF-STUDENTS
 SPRING 2014
 SUMMARY TABLE**

Survey Item	STRONGLY AGREE/AGREE		DISAGREE/STRONGLY DISAGREE		DON'T KNOW			
	Number	Percent	Number	Percent	Number	Percent Agreed		
4. The HCTC Campus environment is open and welcoming.	147	91.3%	8	4.9%	155	94.9%	6	3.7%
6. Students, faculty, and staff are treated respectfully at HCC regardless of race.	151	93.8%	3	1.8%	154	98.1%	7	4.3%
7. Students, faculty, and staff are treated respectfully at HCC regardless of gender.	153	95.0%	4	2.4%	157	97.5%	4	2.5%
8. Students, faculty, and staff are treated respectfully at HCC regardless of religious beliefs.	143	88.9%	7	4.4%	150	95.4%	11	6.8%
9. Students, faculty, and staff are treated respectfully at HCC regardless of sexual orientation.	141	87.6%	4	2.5%	145	97.3%	16	9.9%
10. Students, faculty, and staff are treated respectfully at HCC regardless of perceived disabilities.	145	90.1%	6	3.7%	151	96.1%	10	6.2%
11. I would like to have a student activity period during the middle of the day to promote student engagement.	96	59.6%	24	14.9%	120	80.0%	41	25.5%
12. As a student, I would register for 8:00 a.m. classes if more were offered.	41	25.5%	46	28.6%	87	47.2%	20	12.4%
13. As a student, I would be interested in having more hybrid classes.	59	36.6%	28	17.4%	87	67.9%	20	12.4%

CODEBOOK FOR RAW DATA

Campus Location: Hazard = 1; Lees = 2; Knott = 3; Leslie = 4; Technical = 5; Totally Online = 6

Gender: Male = 1; Female = 2

Respondent Type: Student = 1; Faculty = 2; Staff = 3

Agreement Level: Strongly Agree = 1; Agree = 2; Disagree = 3; Strongly Disagree = 4; I Don't Know = 5; Faculty/Staff = 6

Email Frequency: Daily = 1; Weekly = 2; Monthly = 3; Never = 4