

Cohort Term	Nbr in Cohort	Census Date	Cohort Percent of Overall Census Date Enrollment	Nbr Enrolled in Dev Reading 1st Term	Percent Enrolled in Dev Reading 1st Term	Nbr Enrolled in Dev English 1st Term	Percent Enrolled in Dev English 1st Term	Nbr Enrolled in Dev Math 1st Term	Percent Enrolled in Dev Math 1st Term	2nd Term Enrl for Persistence	Nbr Enrolled by Census Date	Percent Enrolled by Census Date	3rd Term Enrl for Persistence	Nbr Enrolled by Census Date	Percent Enrolled by Census Date	4th Term Enrl for Persistence	Nbr Enrolled by Census Date	Percent Enrolled by Census Date	5th Term Enrl for Persistence	Nbr Enrolled by Census Date	Percent Enrolled by Census Date	6th Term Enrl for Persistence	Nbr Enrolled by Census Date	Percent Enrolled by Census Date	Never Re-Enrolled at HCTC After 1st Term Thru 6th Term	Never Re-Enrolled at HCTC After 1st Term Thru 6th Term Percent of Cohort
Fall 2014	486	3,466	14.0%	82	16.9%	78	16.0%	190	39.1%	Spring 2015	375	77.2%	Fall 2015		0.0%	Spring 2016		0.0%	Fall 2016		0.0%	Spring 2017		0.0%		
Fall 2013	548	3,791	14.5%	154	28.1%	168	30.7%	258	47.1%	Spring 2014	390	71.2%	Fall 2014	266	48.5%	Spring 2015	206	37.6%	Fall 2015		0.0%	Spring 2016		0.0%		0.0%
Fall 2012	560	3,804	14.7%	177	31.6%	180	32.1%	252	45.0%	Spring 2013	423	75.5%	Fall 2013	285	50.9%	Spring 2014	220	39.3%	Fall 2014	166	29.6%	Spring 2015	134	23.9%	115	20.5%
Fall 2011	566	4,726	12.0%	116	20.5%	151	26.7%	250	44.2%	Spring 2012	437	77.2%	Fall 2012	289	51.1%	Spring 2013	235	41.5%	Fall 2013	158	27.9%	Spring 2014	122	21.6%	114	20.1%
Fall 2010	576	4,796	12.0%	152	26.4%	177	30.7%	329	57.1%	Spring 2011	407	70.7%	Fall 2011	292	50.7%	Spring 2012	246	42.7%	Fall 2012	174	30.2%	Spring 2013	141	24.5%	134	23.3%
Fall 2009	504	4,714	10.7%	95	18.8%	157	31.2%	265	52.6%	Spring 2010	402	79.8%	Fall 2010	303	60.1%	Spring 2011	262	52.0%	Fall 2011	183	36.3%	Spring 2012	135	26.8%	73	14.5%
Fall 2008	438	4,071	10.8%	82	18.7%	132	30.1%	237	54.1%	Spring 2009	320	73.1%	Fall 2009	239	54.6%	Spring 2010	204	46.6%	Fall 2010	143	32.6%	Spring 2011	115	26.3%	89	20.3%
Fall 2007	388	4,458	8.7%	108	27.8%	138	35.6%	236	60.8%	Spring 2008	295	76.0%	Fall 2008	198	51.0%	Spring 2009	163	42.0%	Fall 2009	104	26.8%	Spring 2010	83	21.4%	75	19.3%
Fall 2006	422	3,970	10.6%	110	26.1%	128	30.3%	234	55.5%	Spring 2007	319	75.6%	Fall 2007	232	55.0%	Spring 2008	203	48.1%	Fall 2008	139	32.9%	Spring 2009	109	25.8%	84	19.9%
Spring 2015	87	2,476	3.5%	23	26.4%	21	24.1%	43	49.4%	Fall 2015		0.0%	Spring 2016		0.0%	Fall 2016		0.0%	Spring 2017		0.0%	Fall 2017		0.0%		0.0%
Spring 2014	135	2,595	5.2%	45	33.3%	51	37.8%	79	58.5%	Fall 2014	70	51.9%	Spring 2015	53	39.3%	Fall 2015		0.0%	Spring 2016		0.0%	Fall 2016		0.0%		0.0%
Spring 2013	189	2,982	6.3%	56	29.6%	69	36.5%	107	56.6%	Fall 2013	105	55.6%	Spring 2014	72	38.1%	Fall 2014	52	27.5%	Spring 2015	39	20.6%	Fall 2015		0.0%		0.0%
Spring 2012	148	3,083	4.8%	53	35.8%	64	43.2%	76	51.4%	Fall 2012	75	50.7%	Spring 2013	55	37.2%	Fall 2013	36	24.3%	Spring 2014	27	18.2%	Fall 2014	19	12.8%	62	41.9%
Spring 2011	144	3,255	4.4%	40	27.8%	54	37.5%	56	38.9%	Fall 2011	77	53.5%	Spring 2012	58	40.3%	Fall 2012	39	27.1%	Spring 2013	31	21.5%	Fall 2013	21	14.6%	58	40.3%
Spring 2010	193	3,089	6.2%	39	20.2%	76	39.4%	103	53.4%	Fall 2010	108	56.0%	Spring 2011	78	40.4%	Fall 2011	54	28.0%	Spring 2012	36	18.7%	Fall 2012	24	12.4%	72	37.3%
Spring 2009	130	2,771	4.7%	29	22.3%	40	30.8%	70	53.8%	Fall 2009	84	64.6%	Spring 2010	66	50.8%	Fall 2010	52	40.0%	Spring 2011	41	31.5%	Fall 2011	24	18.5%	39	30.0%
Spring 2008	85	3,224	2.6%	23	27.1%	33	38.8%	49	57.6%	Fall 2008	37	43.5%	Spring 2009	31	36.5%	Fall 2009	24	28.2%	Spring 2010	19	22.4%	Fall 2010	12	14.1%	44	51.8%
Spring 2007	137	3,290	4.2%	23	16.8%	41	29.9%	53	38.7%	Fall 2007	57	41.6%	Spring 2008	40	29.2%	Fall 2008	31	22.6%	Spring 2009	23	16.8%	Fall 2009	11	8.0%	71	51.8%

Explanation of the Data: Data for this table is based on cohorts of **first-time credential-seeking students** which HCTC began tracking in Fall 2006. The number who enrolled in developmental courses is included, as well as those who are continuously enrolled each term by the KCTCS Census Date. Students are tracked through six consecutive terms of enrollment. Those students who are not consecutively enrolled in the six terms tracked are not represented in this table, but may have re-enrolled during one or more of the six terms. Please note the number and percentage of students who never re-enrolled at HCTC after their first term of enrollment; they may have enrolled at another KCTCS institution, but that data has not been determined. This table does not include data on students who completed a credential and left HCTC.