

<b>2014-2015 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	76.00%	76.00%	91.00%	74.00%	23.00%	13.00%
<b>HCTC Performance Results</b>						
<b>Met 90% of Goal</b>						
<b>2013-2014 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	88.00%	90.00%	95.00%	68.00%	22.00%	13.00%
<b>HCTC Performance Results</b>	48.92%	48.92%	65.24%	57.42%	26.85%	7.73%
<b>Met 90% of Goal</b>	Not Met	Not Met	Not Met	Not Met	Met	Not Met
<b>2012-2013 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	73.00%	89.10%	61.00%	62.00%	16.00%	11.00%
<b>HCTC Performance Results</b>	73.96%	73.96%	87.44%	54.46%	19.90%	11.05%
<b>Met 90% of Goal</b>	Met	Not Met	Met	Not Met	Met	Met
<b>2011-2012 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	72.00%	87.10%	60.00%	61.00%	15.50%	10.50%
<b>HCTC Performance Results</b>	96.06%	96.06%	98.25%	56.48%	24.70%	14.73%
<b>Met 90% of Goal</b>	Met	Met	Met	Met	Met	Met

<b>2010-2011 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	71.00%	71.00%	59.00%	60.00%	15.00%	10.00%
<b>HCTC Performance Results</b>	75.95%	75.95%	79.87%	44.80%	23.81%	10.07%
<b>Met 90% of Goal</b>	Met	Met	Met	Not Met	Met	Met
<b>2009-2010 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	70.00%	70.00%	58.00%	60.00%	14.50%	9.50%
<b>HCTC Performance Results</b>	93.07%	93.07%	96.16%	54.18%	15.39%	13.07%
<b>Met 90% of Goal</b>	Met	Met	Met	Met	Met	Met
<b>2008-2009 TEDS YEAR</b>						
Perkins Accountability Indicator	Technical Skill Attainment (1P1)	Credential Certification Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Non-Traditional Participation (5P1)	Non-Traditional Completion (5P2)
<b>State Performance Goal</b>	69.00%	69.00%	57.00%	59.00%	14.00%	9.00%
<b>HCTC Performance Results</b>	88.89%	88.89%	93.00%	60.91%	12.64%	9.44%
<b>Met 90% of Goal</b>	Met	Met	Met	Met	Met	Met

<b>Explanation of How Performance Measure Calculated:</b>					
<b>Technical Skill Attainment (1P1)</b>					
Numerator: Postsecondary preparatory students who passed the skill assessment test plus postsecondary preparatory students who completed the program and received or were eligible to receive a credential.					
Denominator: Postsecondary preparatory students who took the skill assessment test plus postsecondary preparatory students who received or were eligible to receive a credential plus postsecondary preparatory students who left postsecondary education during the year.					
<b>Credential Certification or Degree (2P1)</b>					
Numerator: Postsecondary preparatory students who completed the program and received an industry-recognized credential plus postsecondary preparatory students who completed the program and received or was eligible to receive a credential, certificate, or degree.					
Denominator: Postsecondary preparatory students who completed the program and received an industry-recognized credential and received or was eligible to receive a credential, certificate, or degree plus postsecondary preparatory students who left postsecondary education in the reporting year.					
<b>Student Retention or Transfer (3P1)</b>					
Numerator: Postsecondary preparatory students who are retained in the program plus postsecondary preparatory students who transfer to baccalaureate degree programs.					
Denominator: Postsecondary preparatory students who are retained in the program plus postsecondary preparatory students who transfer to baccalaureate degree programs plus postsecondary preparatory students who leave the program during the reporting year (includes graduates, drop-outs and transfers).					
<b>Student Placement (4P1)</b>					
Numerator: Postsecondary preparatory students who completed the program and graduated/was eligible to graduate and was a positive placement in high skill, high demand or high wage occupations in the second quarter (Oct-Dec.).					
Denominator: Postsecondary preparatory students who completed the program and graduated or completed the program and was eligible for graduation in the preceding reporting year.					
Positive Placements for postsecondary students include: employed/retained in employment related to training; employed/retained in employment not related to training; self-employed; military; apprenticeship.					
<b>Non-Traditional Participation (5P1)</b>					
Numerator: Postsecondary preparatory students enrolled in program leading to employment in an occupation that employs 25 percent or less of one gender. Occupations are identified by the U.S. Department of Labor and marked in TEDS as a nontraditional program.					
Denominator: Postsecondary preparatory students enrolled in a nontraditional program.					

<b>Non-Traditional Completion (5P2)</b>					
Numerator: Postsecondary preparatory students with gender nontraditional for the CIP code that completed a nontraditional program that leads to employment in an occupation that employs 25 percent or less of one gender. Occupations are identified by the U.S. Department of Labor and marked in TEDS as a nontraditional program.					
Denominator: Postsecondary preparatory students who completed a nontraditional program plus postsecondary preparatory students who left the nontraditional program in the reporting year.					
Air Conditioning Technology		NonTraditional = Females			
Automotive Technology		NonTraditional = Females			
Business Administration		NonTraditional = Females			
Clinical Laboratory Technician		NonTraditional = Males			
Collision Repair Technology		NonTraditional = Females			
Computer-Aided Drafting & Design		NonTraditional = Females			
Computer & Information Technology		NonTraditional = Females			
Cosmetology		NonTraditional = Males			
Criminal Justice		NonTraditional = Females			
Diagnostic Medical Sonography		Not Designated as NonTraditional			
Diesel Technology		NonTraditional = Females			
Electrical Technology		NonTraditional = Females			
Fire Science Technology		NonTraditional = Females			
Heavy Equipment Operations		NonTraditional = Females			
Health Information Technology		NonTraditional = Males			
Human Services		NonTraditional = Males			
Interdis Early Childhood Education		NonTraditional = Males			
Medical Information Technology		NonTraditional = Males			
Mining Technology		NonTraditional = Females			
Nursing Integrated		NonTraditional = Males			
Physical Therapist Assistant		NonTraditional = Males			
Professional Studio Artist		Not Designated as NonTraditional			
Radiography		NonTraditional = Males			
Surgical Technology		NonTraditional = Males			
VC: Multimedia		Not Designated as NonTraditional			
Welding Technology		NonTraditional = Females			