

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Active and Collaborative Learning	3.3.1.1	4a	Over 50%	How often do students in your selected course section ask questions in class or contribute to class discussions?	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	Often/Very Often	2010	82.0%	69.0%	-13.0%	12.2%
								2012	75.8%	76.6%	0.8%	
								2014	88.6%	72.1%	-16.5%	15.7%
Academic Services	Active and Collaborative Learning	3.3.1.1	4b	Consider	How often do students in your selected course section make a class presentation?	In your experiences at this college during the current school year, about how often have you made a class presentation?	Often/Very Often	2010	20.0%	22.0%	2.0%	3.3%
								2012	24.2%	18.9%	-5.3%	
								2014	24.5%	19.9%	-4.6%	0.7%
Academic Services	Student Effort	3.3.1.1	4c	Disconnect between faculty and students	How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	Often/Very Often	2010	30.0%	57.0%	27.0%	4.1%
								2012	25.8%	48.7%	22.9%	
								2014	28.3%	52.6%	24.3%	1.4%
Academic Services	Student Effort	3.3.1.1	4d	Over 50%	How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	Often/Very Often	2010	53.0%	58.0%	5.0%	17.4%
								2012	33.9%	56.3%	22.4%	
								2014	49.0%	64.0%	15.0%	7.4%
Academic Services	Student Effort	3.3.1.1	4e	Consider	How often do students in your selected course section come to class without completing readings or assignments?	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	Often/Very Often	2010	41.0%	12.0%	-29.0%	4.8%
								2012	40.3%	6.5%	-33.8%	
								2014	41.5%	9.4%	32.1%	1.7%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Active and Collaborative Learning	3.3.1.1	4f	Over 50%	How often do students in your selected course section work with other students on projects during class?	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	Often/Very Often	2010	55.0%	58.0%	3.0%	4.1%
								2012	56.4%	49.3%	-7.1%	4.7%
								2014	52.8%	64.6%	11.8%	
Academic Services	Active and Collaborative Learning	3.3.1.1	4g	Consider	How often do students in your selected course section work with classmates outside of class to prepare class assignments?	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	Often/Very Often	2010	34.0%	31.0%	-3.0%	4.3%
								2012	34.5%	27.2%	-7.3%	0.7%
								2014	32.0%	24.0%	8.0%	
Academic Services	Active and Collaborative Learning	2.10/3.3.1.3/3.4.9	4h	Consider	How often do students in your selected course section tutor or teach other students (paid or voluntary)?	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	Often/Very Often	2010	22.0%	12.0%	-10.0%	4.7%
								2012	14.5%	9.2%	-5.3%	7.8%
								2014	20.7%	7.6%	-13.1%	
Academic Services	Active and Collaborative Learning	2.10/3.3.1.1	4i	Consider	How often do students in your selected course section participate in a community-based project as a part of a regular course?	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	Often/Very Often	2010	5.0%	6.0%	1.0%	0.5%
								2012	6.4%	4.9%	-1.5%	3.5%
								2014	9.8%	10.1%	5.0%	
Academic Services	Support for Learners	3.4.12	4j	Over 50%	How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	Often/Very Often	2010	60.0%	72.0%	12.0%	1.9%
								2012	53.2%	67.1%	13.9%	10.0%
								2014	66.0%	69.9%	3.9%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Student/Faculty Interaction	3.4.12	4k	Over 50%	How often do students in your selected course section use e-mail to communicate with you?	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	Often/Very Often	2010 2012 2014	70.0% 69.3% 73.6%	64.0% 62.8% 74.9%	-6.0% -6.5% 1.3%	0.5% 5.2%
Academic Services	Student/Faculty Interaction	3.3.1.1	4l	Over 50%	How often do students in your selected course section discuss grades or assignments with you?	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	Often/Very Often	2010 2012 2014	77.0% 77.4% 86.8%	54.0% 56.9% 54.3%	-23.0% -20.5% -32.5%	2.5% 12.0%
Academic Services	Student/Faculty Interaction	2.10/3.3.1.3/3.4.9	4m	Disconnect between faculty and students	How often do students in your selected course section talk about career plans with you?	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or	Often/Very Often	2010 2012 2014	60.0% 59.7% 51.0%	36.0% 39.2% 39.5%	-24.0% -20.5% -11.5%	3.5% 9.0%
Academic Services	Student/Faculty Interaction	2.10/3.3.1.1	4n	Consider	How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	Often/Very Often	2010 2012 2014	41.0% 35.5% 39.7%	25.0% 18.4% 22.3%	-16.0% -17.1% -17.4%	1.1% 0.3%
Academic Services	Student/Faculty Interaction	3.3.1.1	4o	Over 50%	How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	Often/Very Often	2010 2012 2014	89.0% 88.5% 90.6%	60.0% 60.2% 66.8%	-29.0% -28.3% -23.8%	0.7% 4.5%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Academic Challenge	3.3.1.1	4p	Over 50%	How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	Often/Very Often	2010	55.0%	59.0%	4.0%	1.2%
								2012	54.1%	59.3%	5.2%	
								2014	56.6%	62.9%	6.3%	
Academic Services	Student/Faculty Interaction	2.10/3.3.1.1	4q	Consider	How often do students in your selected course section work with you on activities other than coursework?	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	Often/Very Often	2010	19.0%	13.0%	-6.0%	0.1%
								2012	18.0%	12.1%	-5.9%	
								2014	17.0%	15.3%	-1.7%	
Academic Services	Active and Collaborative Learning	2.10/3.3.1.1	4r	Disconnect between faculty and students	How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	Often/Very Often	2010	28.0%	47.0%	19.0%	5.8%
								2012	40.7%	53.9%	13.2%	
								2014	24.5%	49.2%	24.7%	
Student Services	Support for Learners	2.10	4s	Consider	How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	Often/Very Often	2010	16.0%	22.0%	6.0%	3.1%
								2012	14.7%	23.8%	9.1%	
								2014	11.3%	29.4%	18.1%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Student Services	Support for Learners	2.10	4t	Consider	How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	Often/Very Often	2010	21.0%	28.0%	7.0%	8.2%
								2012	17.8%	33.0%	15.2%	0.7%
								2014	20.8%	36.7%	15.9%	
Academic Services	Student Effort	3.3.1.1	4u	Faculty and Students agree that students should not skip class	How often do students in your selected course section skip class?	In your experiences at this college during the current school year, about how often have you skipped class?	Often/Very Often	2010	19.0%	6.0%	-13.0%	9.0%
								2012	25.8%	3.8%	-22.0%	13.2%
								2014	5.8%	6.0%	-8.8%	
Academic Services	Academic Challenge	3.3.1.1	5a	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	Quite a Bit/Very Much	2010	47.0%	69.0%	22.0%	1.2%
								2012	48.4%	69.2%	20.8%	6.6%
								2014	50.9%	65.1%	14.2%	
Academic Services	Academic Challenge	3.3.1.1	5b	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	Quite a Bit/Very Much	2010	84.0%	68.0%	-16.0%	0.2%
								2012	80.3%	64.1%	-16.2%	1.1%
								2014	84.9%	69.8%	-15.1%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Academic Challenge	3.3.1.1	5c	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	Quite a Bit/Very Much	2010	84.0%	57.0%	-27.0%	10.7%
								2012	78.6%	62.3%	-16.3%	
								2014	79.3%	64.3%	-15.0%	1.3%
Academic Services	Academic Challenge	3.3.1.1	5d	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	Quite a Bit/Very Much	2010	67.0%	55.0%	-12.0%	0.9%
								2012	67.7%	56.6%	-11.1%	
								2014	69.8%	60.5%	-9.3%	1.8%
Academic Services	Academic Challenge	3.3.1.1	5e	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	Quite a Bit/Very Much	2010	73.0%	59.0%	-14.0%	2.4%
								2012	77.0%	60.6%	-16.4%	
								2014	79.3%	61.6%	-17.7%	1.3%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Academic Challenge	3.3.1.1	5f	Over 50%	During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	Quite a Bit/Very Much	2010	73.0%	63.0%	-10.0%	0.5%
								2012	73.8%	64.3%	-9.5%	
								2014	69.8%	70.3%	5.0%	4.5%
Academic Services	Academic Challenge	2.10/3.3.1.1	9a	Over 50%	How much does this college emphasize encouraging students to spend significant amounts of time studying?	How much does this college emphasize encouraging you to spend significant amounts of time studying?	Quite a Bit/Very Much	2010	64.0%	84.0%	20.0%	18.1%
								2012	77.0%	78.9%	1.9%	13.4%
								2014	57.7%	73.0%	15.3%	
Student Services	Support for Learners	2.10/3.3.1.3/3.4.9	9b	Over 50%	How much does this college emphasize providing students the support they need to help them to succeed at this college?	How much does this college emphasize providing the support you need to help you succeed at this college?	Quite a Bit/Very Much	2010	89.0%	76.0%	-13.0%	10.8%
								2012	78.3%	76.1%	-2.2%	3.2%
								2014	78.9%	73.5%	-5.4%	
Student Services	Support for Learners	2.10	9c	Over 50%	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	Quite a Bit/Very Much	2010	49.0%	52.0%	3.0%	3.4%
								2012	62.3%	55.9%	-6.4%	4.4%
								2014	51.9%	49.9%	-2.0%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Student Services	Support for Learners	2.10	9d	Disconnect between faculty and students	How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	Quite a Bit/Very Much	2010	53.0%	33.0%	-20.0%	0.1%
								2012	59.0%	39.1%	-19.9%	6.0%
								2014	45.1%	31.2%	-13.9%	
Student Services	Support for Learners	2.10	9e	Disconnect between faculty and students	How much does this college emphasize providing students the support they need to thrive socially?	How much does this college emphasize providing the support you need to thrive socially?	Quite a Bit/Very Much	2010	48.0%	43.0%	-5.0%	0.4%
								2012	54.1%	49.5%	-4.6%	2.1%
								2014	34.6%	41.3%	6.7%	
Student Services	Support for Learners	2.10	9f	Over 50%	How much does this college emphasize providing the financial support students need to afford their education?	How much does this college emphasize providing the financial support you need to afford your education?	Quite a Bit/Very Much	2010	86.0%	56.0%	-30.0%	17.4%
								2012	78.4%	65.8%	-12.6%	10.8%
								2014	78.8%	55.4%	-23.4%	
Student Services	Support for Learners		9g	Over 50%	How much does this college emphasize using computers in academic work?	How much does this college emphasize using computers in academic work?	Quite a Bit/Very Much	2010	90.0%	87.0%	-3.0%	8.6%
								2012	93.5%	81.9%	-11.6%	2.9%
								2014	90.4%	75.9%	-14.5%	
Academic Services	Student Effort	3.5.1	12a	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	Quite a Bit/Very Much	2010	77.0%	85.0%	8.0%	1.0%
								2012	82.0%	75.0%	7.0%	1.7%
								2014	71.2%	76.5%	5.3%	



See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Student Effort	3.5.1	12b	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	Quite a Bit/Very Much	2010	82.0%	67.0%	-15.0%	2.8%
								2012	73.8%	61.6%	-12.2%	3.1%
								2014	76.9%	61.6%	-15.3%	
Academic Services	Student Effort	3.5.1	12c	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	Quite a Bit/Very Much	2010	66.0%	72.0%	6.0%	2.7%
								2012	64.0%	67.3%	3.3%	15.1%
								2014	48.1%	66.5%	18.4%	
Academic Services	Student Effort	3.5.1	12d	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	Quite a Bit/Very Much	2010	72.0%	67.0%	-5.0%	3.0%
								2012	67.2%	67.4%	2.0%	0.0%
								2014	59.6%	61.6%	2.0%	
Academic Services	Student Effort	3.5.1	12e	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	Quite a Bit/Very Much	2010	97.0%	73.0%	-24.0%	13.7%
								2012	86.9%	76.6%	10.3%	1.8%
								2014	84.6%	76.1%	-8.5%	
					To what extent do students' experiences in your selected	How much has your experience at this college contributed to your		2010	43.0%	65.0%	22.0%	14.2%
								2012	54.1%	61.9%	7.8%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Student Effort	3.5.1	12f	Disconnect between faculty and students	course section contribute to their knowledge, skills, and personal development in solving numerical problems?	knowledge, skills, and personal development in solving numerical problems?	Quite a Bit/Very Much	2014	49.0%	59.6%	10.6%	2.8%
Academic Services	Student Effort	3.5.1	12g	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	Quite a Bit/Very Much	2010	69.0%	79.0%	10.0%	3.0%
								2012	78.4%	71.4%	7.0%	4.4%
								2014	67.3%	69.9%	2.6%	
Academic Services	Student Effort	3.5.1	12h	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	Quite a Bit/Very Much	2010	72.0%	73.0%	1.0%	3.5%
								2012	75.4%	70.9%	-4.5%	2.2%
								2014	72.6%	74.9%	2.3%	
Academic Services	Student Effort	3.5.1	12i	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	Quite a Bit/Very Much	2010	86.0%	78.0%	-8.0%	1.6%
								2012	86.9%	77.3%	-9.6%	0.9%
								2014	84.6%	74.1%	-10.5%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Student Effort	3.5.1	12j	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	Quite a Bit/Very Much	2010	68.0%	61.0%	-7.0%	3.1%
								2012	61.7%	65.6%	3.9%	0.2%
								2014	61.5%	65.6%	4.1%	
Academic Services	Student Effort	3.5.1	12k	Disconnect between faculty and students	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	Quite a Bit/Very Much	2010	37.0%	51.0%	14.0%	11.0%
								2012	47.5%	47.8%	3.0%	2.9%
								2014	42.3%	48.2%	5.9%	
Academic Services	Student Effort	3.5.1	12l	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	Quite a Bit/Very Much	2010	67.0%	51.0%	-16.0%	2.2%
								2012	65.6%	51.4%	-14.2%	6.7%
								2014	57.7%	50.2%	-7.5%	
Academic Services	Student Effort	3.5.1	12m	Disconnect between faculty and students	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	Quite a Bit/Very Much	2010	51.0%	35.0%	-16.0%	2.6%
								2012	57.4%	38.8%	-18.6%	7.5%
								2014	48.1%	36.4%	-11.7%	
					To what extent do students' experiences in your selected	How much has your experience at this college contributed to your		2010	65.0%	69.0%	4.0%	2.7%
								2012	62.3%	63.6%	1.3%	

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services	Student Effort	3.4.9	12n	Over 50%	course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	knowledge, skills, and personal development in developing clearer career goals?	Quite a Bit/Very Much	2014	58.8%	68.9%	10.1%	8.8%
Academic Services	Student Effort	3.4.9	12o	Over 50%	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	Quite a Bit/Very Much	2010	59.0%	65.0%	6.0%	2.6%
								2012	58.4%	61.8%	3.4%	
								2014	46.9%	65.3%	18.4%	15.0%
Student Services	Support for Learners	2.10/3.3.1.3/3.4.9	13a	Over 50%	How often do you refer students to academic advising/planning?	How often do you use academic advising/planning at this college?	Sometimes/Often	2010	88.0%	74.0%	-14.0%	6.6%
								2012	83.5%	76.2%	-7.4%	
								2014	82.7%	73.9%	-8.8%	1.4%
Student Services	Support for Learners	2.10/3.3.1.3/3.4.9	13b	Improve student awareness of service	How often do you refer students to career counseling?	How often do you use career counseling at this college?	Sometimes/Often	2010	68.0%	42.0%	-26.0%	7.1%
								2012	60.7%	41.8%	-18.9%	
								2014	59.6%	40.6%	-19.0%	0.1%
Student Services	Support for Learners	2.10	13c	Improve student awareness of service	How often do you refer students to job placement assistance?	How often do you use job placement assistance at this college?	Sometimes/Often	2010	46.0%	17.0%	-29.0%	0.7%
								2012	44.1%	15.8%	-28.3%	
								2014	42.0%	17.2%	-24.8%	3.5%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Student Services	Student Effort	2.10/3.3.1.3/3.4.9	13d	Improve student awareness of service	How often do you refer students to peer or other tutoring?	How often do you use peer or other tutoring at this college?	Sometimes/Often	2010 2012 2014	84.0% 82.0% 84.6%	42.0% 39.8% 29.5%	-42.0% -42.2% -55.1%	0.2% 12.9%
Student Services	Student Effort	2.10/3.3.1.3/3.4.9	13e	Over 50%	How often do you refer students to skill labs (writing, math, etc.)?	How often do you use skills labs (writing, math, etc.) at this college?	Sometimes/Often	2010 2012 2014	79.0% 68.8% 75.0%	50.0% 60.5% 56.5%	-29.0% -8.3% -18.5%	20.7% 10.2%
Student Services	Support for Learners	2.10	13f	Provide students with outside resources	How often do you refer students to child care?	How often do you use child care at this college?	Sometimes/Often	2010 2012 2014	22.0% 19.7% 19.2%	7.0% 10.5% 9.8%	-15.0% -9.2% -9.4%	5.8% 0.2%
Student Services	Support for Learners	2.10	13g	Over 50%	How often do you refer students to financial aid advising?	How often do you use financial aid advising at this college?	Sometimes/Often	2010 2012 2014	79.0% 91.8% 86.5%	60.0% 69.8% 66.4%	-19.0% -22.0% -20.1%	3.0% 1.9%
Student Services	Student Effort	2.10/3.3.1.3/3.4.9/3.4.12	13h	Over 50%	How often do you refer students to computer labs?	How often do you use computer labs at this college?	Sometimes/Often	2010 2012 2014	83.0% 86.9% 80.8%	75.0% 69.9% 72.6%	-8.0% -17.0% -8.2%	9.0% 8.8%
Student Services	Support for Learners	2.10	13i	Improve student awareness of clubs	How often do you refer students to student organizations?	How often do you use student organizations at this college?	Sometimes/Often	2010 2012 2014	44.0% 55.8% 44.2%	17.0% 18.8% 22.7%	-27.0% -37.0% -21.5%	10.0% 15.5%
Student Services	Support for Learners	3.4.4	13j	Improve student awareness of service	How often do you refer students to transfer credit assistance?	How often do you use transfer credit assistance at this college?	Sometimes/Often	2010 2012 2014	57.0% 63.9% 76.5%	23.0% 29.4% 26.8%	-34.0% -34.5% -49.7%	0.5% 15.2%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Student Services	Support for Learners	2.10/3.3.1.3/3.4.9	13k	Improve student awareness of service	How often do you refer students to services to students with disabilities?	How often do you use services to students with disabilities at this college?	Sometimes/Often	2010 2012 2014	71.0% 70.5% 72.0%	13.0% 11.8% 10.7%	-58.0% -58.9% -61.3%	0.9% 2.4%
Academic Services/ Student Services	Support for Learners	2.10/3.4.9	14a	Disconnect between faculty and students	How likely is it that working full-time would cause students to withdraw from class or from this college?	How likely is it that working full-time would cause you to withdraw from class or from this college?	Likely/Very Likely	2010 2012 2014	86.0% 78.7% 84.6%	45.0% 35.8% 42.7%	-41.0% -42.9% -41.9%	1.9% 1.0%
Academic Services/ Student Services	Support for Learners	2.10/3.4.9	14b	Disconnect between faculty and students	How likely is it that caring for dependents would cause students to withdraw from class or from this college?	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	Likely/Very Likely	2010 2012 2014	88.0% 81.9% 80.8%	31.0% 32.4% 33.0%	-57.0% -49.5% -47.8%	7.5% 1.7%
Academic Services/ Student Services	Support for Learners	2.10/3.4.9	14c	Disconnect between faculty and students	How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	Likely/Very Likely	2010 2012 2014	88.0% 83.3% 84.3%	14.0% 19.0% 19.9%	-74.0% -64.3% -64.4%	9.7% 0.1%
Academic Services/ Student Services	Support for Learners	2.10/3.4.9	14d	Over 50%	How likely is it that lacking finances would cause students to withdraw from class or from this college?	How likely is it that lack of finances would cause you to withdraw from class or from this college?	Likely/Very Likely	2010 2012 2014	83.0% 86.9% 86.5%	57.0% 52.4% 53.5%	-33.0% -34.5% -33.0%	1.5% 1.5%

See % GAP column. Negative percentages result when the faculty perception is higher than what students reported. Positive percentages result when what the students reported is higher than the faculty perception.												Gap Comparison of 2010/2012 AND 2012/2014 (In 2-Year Increments)
Related Unit	CCSSE Benchmark	SACSCOC Standard	CCSSE-CCFSSE Item Number	Analysis	CCSSE Faculty Survey (Faculty Perception)	CCSSE Student Survey (Student Reported)	Response Scale	Administration Year	CCSSE Faculty Survey Percentage	CCSSE Student Survey Percentage	GAP Calculation	Percentage Points the Gap Widened (RED); the Gap Lessened (Green); or the Gap Stayed the Same (Yellow)
Academic Services/ Student Services	Support for Learners	2.10/3.4.9	14e	Consider	How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	Likely/Very Likely	2010	36.0%	40.0%	4.0%	2.1%
								2012	34.5%	40.6%	6.1%	
								2014	36.5%	35.4%	-1.1%	5.0%