

**Institutional Effectiveness Update**  
**From the Office of Assessment and Outcomes (Deb Campbell)**  
**October 25, 2010**

**I. Program Reviews - the following are not complete:**

Associate in Science – submitted, reviewed, waiting for revisions  
Air Conditioning – submitted, reviewed, waiting for revisions  
Auto Body - COMPLETED – needs reviewer summary from Neil  
Auto Technology – submitted, reviewed, waiting for revisions  
Business Administration submitted, reviewed, waiting for revisions  
Computer-Aided Drafting submitted, reviewed, waiting for revisions  
Cosmetology – submitted, reviewed, waiting for revisions  
Diesel -  
Electricity – submitted, reviewed, waiting for revisions  
Heavy Equipment -  
Human Services – COMPLETED – needs reviewer summary from Neil  
Information Technology – COMPLETED – needs reviewer summary from Neil  
Interdisciplinary Early Childhood Education - COMPLETED – needs reviewer summary from Neil  
Medical Information Technology – COMPLETED – needs reviewer summary from Neil  
Welding – submitted, reviewed, waiting for revisions

**II. NOCTI – discussion needed to address testing schedule**

**III. Status of Assessment and Outcomes committee**

September meeting – CCSSE and Rubrics  
October meeting – CCFSSSE and Writing Outcomes  
November meeting – NCCBP and Focus Groups

**IV. Status of Non-Academic Services Unit Assessments**

Operational and Assessment plans have been completed for all subunits and divisions *except* Financial Aid, Public Relations, Business Services, Student Services, Advancement and Government relations and President's Office.

**V. Notes**

A. Program reviews have two additional benchmarks: Course retention/Student Success and Program Satisfaction. Occupational Technology programs will also be asked to address NOCTI. Section VI.b will request a summary what was done to strengthen the program as a result of CCSSE data from 2010.

B. The following workshops are available for faculty and staff professional development:

1. *Using Rubrics*
2. *Strategies for Writing Outcomes*
3. *Improving licensure and certification scores*
4. *How to Conduct a Focus Group*

- C. General Education matrix sent to all division chairs to identify gaps in the assessment of general education competencies.
  
- D. Sample outcomes for “Examine relationships in diverse and complex environments” have been written for all divisions, and all faculty will be asked to address this competency in their spring 2011 course assessments.