

Institutional Effectiveness Update
From the Offices of IR (Lois Puffer) and Assessment/Outcomes (Deb Campbell)
March 16, 2011

I. Program Reviews

All program coordinators have entered goals, outcomes and Fall 2010 data into CA!

II. Unit Operational and Assessment plans

With the exception of Transitional Education, Advancement, Distance Earning, and Challenger Center, all unit leaders have entered their OPs and APs into CA! The next step will require all unit faculty and staff to run reports and examine linkages between units and subunits as well as between units/subunits and the HCTC performance measures to ensure accuracy and comprehensiveness of plans.

III. NOCTI

The spring 2011 pre-testing cycle ran from February 14th to March 15th and 56 students were tested {see data below} Because students are tested late in the semester, the validity and reliability of the pre-test results is questionable due to the large amounts of content delivered in these OT programs, such as Air Conditioning and CADD. Post-testing is scheduled for April and 122 students have been identified for testing. NOCTI changes test versions between summer and fall; therefore, summer testing is not recommended.

Auto Tech	3
Business Administration	0
Professional Studio-Bluegrass Music	3
CAD	3
Auto Body	2
Cosmetology	8
Diesel	0
Human Services	11
HVAC-R	5
Mining	4
Information Tech	1
Interdisciplinary Early Childhood	9
Medical Information Technology	3
Welding	4
Total	56 students

Electricity - 11 new students are expected but we have not tested them
 Professional Studio -Jewelry - no new students for spring
 COS and ABR tests were revised and new for this year.

IV. Status of HCTC Strategic plan Initiatives

Plans from the Advancement and Government Relations office, the financial aid office, and the Math Redesign grant have been completed. We are working to get the KCTCS performance measures link in CA! to work correctly. We recommend that unit leaders use a grid to ensure rotation and completion of all related KCTCS and HCTC performance measures (n=15).

V. Assessment and Outcomes committee

The March meeting wrapped-up discussion on the use of surveys, data usage and reporting. Members provided input on the use of Noel Levitz (NL) and PERSUES surveys. A summary was provided in the March 4, 2011 HCTC update.

VI. Assessment of General Education

Follow-up on the recommendation that Science/Math and Heritage/Humanities division chairs work with the Dean of General Education to develop formal programmatic plans of general education assessment: *Have division Chairs met with faculty, developed outcomes, tools and assessments? Has this information been addressed in the program reviews?* SACS will be looking closely for documentation of AA and AS graduate success in general education.