

Institutional Effectiveness Yearly Report Form
Developmental Studies Committee, 2012-2013

Names of Members	Date	Date	Date	Date	Date	Total
	Oct 12	Nov 16	Mar 22	May 10		
Lisa Ison**	X		X	X		3
Jerry Michael Combs**	X	X	X			3
Dianne Adams	X	X	X	X		4
Amanda Spencer-Barnes	X	X	X	X		4
Savannah Sipple	X	X	X	X		4
Michael Nyagol	X	X	X	X		4
Chestina Turner	X	X	X	X		4
Linda Blair		X	X	X		3
Beth Pennington						0
April Graham	X			X		2
Leila Smith	X		X	X		3
Brenda Young			X			1
Total Present	9	7	10	9		35

* = Chair
 ** = Co-chair
 *** = Student
 **** = Guest
 ***** = ex-officio

E = members who notified the chair of a reasonable excuse to miss.

Please complete the following information to summarize the work of this HCTC Committee for the 2012-2013 academic year:

I. Number of meetings held: 4

II. PRIMARY focus for the year of 2012-2013:

This year the committee focused on the following:

- Poor Student Attendance: This issue was brought up at this year's initial meeting. We discussed the definition of attendance given that we have so many delivery formats for courses (web, hybrid, etc.). We discussed the fact that attendance was an issue and looked at what other schools were doing to get students to attend

classes. We looked at Bowling Green's School-wide policy and the appropriateness of instituting such a policy at Hazard. We decided that during the Spring 2013 semester several developmental education instructors would pilot an attendance policy where students would fail a certain course after six absences.

- **Developmental Courses and Course Redesign:** The committee continued to discuss improvements to the math, reading, and writing courses including refining math redesign and initiating reading and writing redesign. The committee discussed the overwhelming number of course objectives in MAT 85. This led the group to begin a discussion about the different pathways that mathematics students could take given their majors. The group decided that not all students need an algebra track, This discussion coincides with a larger system and state-wide discussion about math pathways. Also, the group reviewed the use of the RDG 41 course for supplemental instruction in reading and, looked at possible online programs to be used with reading and writing redesign.
- **New Horizons Developmental Showcase:** The committee worked to develop a mini-presentation of best practices executed at HCTC for the New Horizons Developmental Showcase which all KCTCS schools participated in. Leila Smith, Michael Combs, and Lisa Ison were present at the showcase where Lisa presented HCTC's information.

III. Major ACCOMPLISHMENTS:

- **Pilot Courses and Programs:** The developmental studies committee was instrumental in setting up some exciting pilot courses and programs this year, including the attendance policy piloted this spring and an ENC 90 course team taught by an adult education instructor and HCTC developmental education instructor. Some upcoming pilot courses include: An Accelerated Learning Program (ALP) Model course where developmental students will take ENC 91 and ENG 101 during the same semester and an IRW course which takes an integrated approach to reading and writing instruction.

IV. Recommended FOCUS FOR UPCOMING YEAR 2013-2014:

- The issue of poor attendance should continue to be a focus. In particular, faculty members who participated in the pilot attendance policy should report and discuss results.
- The committee should continue work with reading and writing instructors on redesigning those courses.
- The committee should continue to discuss the appropriateness and implementation of online developmental courses.

Chair Signature and Date: Jerry Michael Combs