

Hazard Community and Technical College  
Student Engagement Committee, 2014-2015  
 Institutional Effectiveness Annual Report  
 Committee Reports to: Senior Leadership

Committee's Charge:  
 This committee is charged with issues that the Student Engagement Committee will discuss and plan for changes will include, but are not limited to: best teaching practices, a holistic approach to working with students both inside and outside of the classroom, improving academic standards and performance, addressing student learning styles etc.

Names of Members	Date	Date	Date	Date	Date	Total
Victor Gainer (Chair)	9/26/2014					
Julie Caudill (Co-Chair)	9/26/2014					
Sandy Campbell	9/26/2014					
Tammy Duff	9/26/2014					
Jama Griffie	9/26/2014					
Cluster Howard	E					
E.C. Lewis	E					
Tom Neace	9/26/2014					
Sandy Phipps	E					
Carla Seals	9/26/2014					
Chestina Turner	9/26/2014					
Ginger Carroll	9/26/2014					
Willie Cornett	9/26/2014					
Charles Hoskins	9/26/2014					
Jennifer Jackson	9/26/2014					
JP Mathis	E					
Dean Osborne	E					

Cindy Plummer	9/26/2014					
Rachel Sexton	9/26/2014					
Melissa Vermillion	9/26/2014					
Helen Brunty	9/26/2014					
Chuck Anderson	9/26/2014					
Tony Back	9/26/2014					
Randy Bowling	9/26/2014					
Renee Back	9/26/2014					
Cathy Branson	E					
Total Present	20					

\* = Chair

\*\* = Co-chair

\*\*\* = Student

\*\*\*\* = Guest

\*\*\*\*\* = ex-officio

E = members who notified the chair of a reasonable excuse to miss.

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Please complete the following information to summarize the work of this HCTC Committee for the 2014-2015 academic year:

I. Number of meetings held:  1

II. PRIMARY focus for the 2014-2015 academic year:

Committee agreed to attempt to arrange meetings with Student focus groups in an effort to obtain feedback from them on college wide needs for student engagement improvements. Findings were to be presented to Senior Leadership upon completion of three successful meetings.

III. Major ACCOMPLISHMENTS during the 2014-15 academic year:

Attempted on several occasions to meet with student reps to develop a recommendation of student engagement needs. Due to scheduling conflicts with students we were unable to complete this task. However, have developed feedback on how this may be facilitated next year successfully.

IV. Recommended FOCUS FOR UPCOMING YEAR 2015-2016:

Continued collaboration with student represented focus groups in an effort to receive feedback on new and developing engagement needs. Provide final report of needs to Senior Leadership upon completion of three successful meetings.

Completed by Chair Name and Date:  Julie Caudill, 4-30-2015