

Hazard Community and Technical College
CCSSE Committee, 2014-2015
 Institutional Effectiveness Annual Report
 Committee Reports to: President's Cabinet

Committee's Charge:

Charge: This committee is charged with reviewing current CCSSE data and developing and implementing strategies to continue the institutionalization of the use of CCSSE data. End-of-year reports shall be made to the President's Cabinet and presented at faculty and staff meetings. The CCSSE Committee also will facilitate division meetings in which the review of CCSSE data results and gaps are examined.

Names of Members	Date 9/19/14	Date 10/31/14	Date 11/21/14	Date 1/17/15	Date 3/4/15	Date 4/17/15	Total
Sandra Blandau (Math/Sci)	Present	Present	Present	Present	Present	Present	SIX
Cathy Branson (Library)	Present	Present	Excused	Present	Present	Excused	FOUR
Helen Brunty (Student Services)	Present	Present	Present	Present	Present	Present	SIX
Madeline Flannery* (HHFA)	Present	Present	Present	Present	Present	Present	SIX
Elbert Hagans (Student Services)	Present	Excused	Excused	Excused	Present	Present	THREE
Danny Ingram (Occ Tech)	Excused	Excused	Excused	Excused	Excused	Excused	NONE
Shalena Jarvis (Computer/Online)	Present	Present	Excused	Excused	Excused	Present	THREE
Dawn Stamper (Allied Health)	Present	Present	Excused	Present	Present	Present	FIVE
Chestina Tuner** (HHFA)	Present	Present	Excused	Present	Present	Excused	FOUR
Alexis Malepeai (IEPR) (Ex-Officio)	Present	Present	Present	Present	Excused	Present	FIVE
Total Present 10	NINE	EIGHT	FOUR	SEVEN	SEVEN	SEVEN	

* = Chair

** = Co-chair

*** = Student

**** = Guest

***** = ex-officio

E = members who notified the chair of a reasonable excuse to miss.

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Please complete the following information to summarize the work of this HCTC Committee for the 2014-2015 academic year:

I. Number of meetings held: Six

II. PRIMARY focus for the 2014-2015 academic year:

Assessment of the previous three administration of the CCSSE and identification of areas to be addressed to improve student engagement.

III. Major ACCOMPLISHMENTS during the 2014-15 academic year:

Implementation of Teacher Talk as regular PD Sessions which allow faculty to share successful strategies and identify challenges.

IV. Recommended FOCUS FOR UPCOMING YEAR 2015-2016:

The committee was disbanded at the end of the 2014-2015 academic year. The work of assessing and implementing gaps in faculty and student perception of engagement will be carried on by the IEPR staff and academic leadership.

Completed by Chair Name and Date: Madeline Flannery, Chair May 18, 2015